



## St. Jude's Church of England Primary School Curriculum Overview Class Two

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	London's burning	The Circus is coming to town	Polar Explorers	Into the Wild...	Seaside Surprise	Our Wonderful World
<b>English Writing</b> Inspiring text	The Great Fire of London Great Fire of London poetry	Leon and the Place Between Nell and the Circus of Dreams	Lost and Found The Emperor's Egg	Shakleton's Journey Matthew Henson Ocean meets Sky	The Owl and the Pussycat Lighthouse Keeper's Lunch	Dinosaurs and all that rubbish Somebody Swallowed Stanley Clean Up
<b>English Writing</b> Outcomes	Diary entry Poetry	Story writing Persuasive writing	Story writing Non-chronological report	Ship log Letter writing	Story writing Poetry	Story writing Persuasive writing Non chronological report
<b>English Reading</b> Whole Class Text	Toby and the Great Fire  PHONICS REVIEW AND PREPARATION	Mr Cosmo is Coming The Toymaker  PHONICS REVIEW AND PREPARATION	Up and Down Polar Animal Factfile	Where the Wild Things Are The Day Jessie came across the Sea	SATs review and preparation	Lighthouse Keeper's Rescue
<b>Maths</b>	Place Value  Addition and Subtraction  Shape		Money  Multiplication and Division  Length and Height  Mass, Capacity and Temperature		Fractions  Time  Statistics  Position and Direction	
<b>Science</b>	Plants	Animals including humans (Keeping health and basic needs)	Everyday materials	Living things and their habitats	Animals including humans (offspring statements)	Nature focus
<b>RE</b>	What responsibilities has God given people about taking care of creation?	Who is the saint of our school?	Why are they having a Jewish party?	What is the story of Noah really about?	What does it mean to be a Buddhist?	Why is it good to listen to and remember the stories Jesus told?
		Where is the light of Christmas?		How do Easter symbols help us to understand the true meaning of Easter?		

<b>History and Geography</b> <i>Blue indicates the main focus for the unit.</i>	<b>History</b> A study of the Great Fire of London, an event beyond living memory that is significant nationally	<b>History and Geography</b> A study of the origins of the circus, as well as exploring travelling circuses	<b>Geography</b> A study of the polar regions around the world	<b>History and Geography</b> A study of the lives of significant explorers in the past who have contributed to national and international achievements.	<b>History and Geography</b> A study of seaside across the country and what it was like to visit the seaside in the past.	<b>Geography</b> A study of our local environment.
<b>Computing</b>	<b>IT around us</b>	<b>Digital Photography</b>	<b>Robot algorithms</b>	<b>Pictogram</b>	<b>Digital Music</b>	<b>Quizzes</b>
<b>PSHE and RSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Spanish</b>	<b>Consolidation of Year 1 learning</b> Numbers 21-31 Months of the Year Birthdays		<b>Consolidation</b> Stories in Spanish – Dear Zoo Foods Café role play		<b>Consolidation</b> Stories in Spanish – Little Red Riding Hood Beach words Going to the beach role play	
<b>PE</b>	<b>Indoor – Dance</b> <b>Outdoor - Games</b>	<b>Indoor – Gymnastics</b> <b>Outdoor - Games</b>	<b>Indoor – Dance</b> <b>Outdoor - Games</b>	<b>Indoor – Gymnastics</b> <b>Outdoor - Games</b>	<b>Indoor – Dance</b> <b>Outdoor - Games</b>	<b>Indoor – Dance</b> <b>Outdoor - Athletics</b>
<b>Music</b>	<b>Ourselves</b> Music focus: Exploring sounds <b>Toys</b> Music focus: Beat	<b>Our Land</b> Music focus: Exploring sounds <b>Our Bodies</b> Music focus: Beat	<b>Animals</b> Music focus: Pitch <b>Number</b> Music focus: Beat	<b>Storytime</b> Music focus: Exploring sounds <b>Seasons</b> Music focus: Pitch	<b>Weather</b> Music focus: Exploring sounds <b>Pattern</b> Music focus: Beat	<b>Water</b> Music focus: Pitch <b>Travel</b> Music focus: Performance
<b>Art and Design</b>	<b>Artist:</b> Cai Guo Jiang  <b>Skills:</b> Sculpture & Paint		<b>Artist:</b> Ted Harrison  <b>Skills:</b> Drawing		<b>Artist:</b> Koriko Kuresumi  <b>Skills:</b> Sculpture & Drawing	
<b>Design Technology</b>		<b>Mechanisms</b> Fairground Wheel		<b>Structures</b> Baby bears chair (Max's thone)		<b>Textiles</b> Pouches
<b>Cooking and Nutrition is covered termly by each class. They will cover the objectives:</b> ♣ use the basic principles of a healthy and varied diet to prepare dishes ♣ understand where food comes from.						