



## St. Jude's Church of England Primary School Curriculum Overview Class One

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Transport	The Magic Toymaker	Dinosaurs	Ahoy There!	Maps Mastery	Our Wonderful World
English Writing Inspiring text	Naughty Bus Emma Jane's Aeroplane Duck in the Truck	Stanley's Stick That Bear belongs to Emily Brown Emily Brown and Father Christmas	Tyrannosaurus Drip The Girl and the Dinosaur She Rex	The Night Pirates Princess Swashbuckle	Anansi The Once Upon a Time Map Book	Bog Baby Super Worms
English Writing Outcomes	Story Writing Diary Entry	Story Writing Persuasive writing	Story writing Poetry	Letter writing	Story writing	Story writing Non-fiction fact file
English Reading Whole Class Text	Time is spent everyday reading as a class. Books are chosen from the class library based on the children's interests and links to their learning in other areas of the curriculum.					
<b>Maths</b>	Place Value (within 10)  Addition and Subtraction (within 10)  Geometry: Shape		Place Value (within 20)  Addition and Subtraction (within 20)  Place Value (within 50)  Measurement: Length and Height  Measurement: Mass and Volume		Multiplication and Division  Fractions  Geometry: Position and Direction  Place Value (within 100)  Measurement: Money  Measurement: Time	
<b>Science</b>	Plants	Animals, including humans - humans	Seasonal Changes	Animals, including humans - animals	Everyday materials	Plant focus (seasonal changes from last time)
<b>RE</b>	Why do Christians make and keep promises before God?	Why are saints important?	What is Buddhism?	What are God's rules for living?	Why did Jesus teach the lord's prayer as a way to pray?	What is it like to live as a Jew?
		Which nativity character are you? Why are you important?		Why is Easter the most important festival for Christians?		
<b>History and Geography</b> <i>Blue indicates the main focus for the unit.</i>	<b>History</b>  A study of different transport methods and how they changed over time.	<b>History and Geography</b>  A study of toys around the world and how toys have changed throughout history.	<b>History</b>  A study of the dinosaurs and Mary Anning.	<b>Geography</b>  A study using geographical skills to learn about the life of pirates.	<b>Geography</b>  A study of our local area developing fieldwork skills.	<b>History and Geography</b>  A study of the world around us and how it has changed.

<b>Computing</b>	<b>Technology around us</b>	<b>Digital painting</b>	<b>Digital writing</b>	<b>Grouping data</b>	<b>Moving a robot</b>	<b>Introduction to animation</b>
<b>PSHE and RSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>PE</b>	<b>Indoor – Gymnastics</b> <b>Outdoor - Games</b>	<b>Indoor – Dance</b> <b>Outdoor - Games</b>	<b>Indoor – Gymnastics</b> <b>Outdoor - Games</b>	<b>Indoor – Dance</b> <b>Outdoor - Games</b>	<b>Indoor – Gymnastics</b> <b>Outdoor - Games</b>	<b>Indoor – Dance</b> <b>Outdoor - Athletics</b>
<b>Spanish</b>	<b>Consolidation of reception learning</b> <b>More greetings</b> <b>Numbers 11-20</b> <b>More colours</b> <b>Some shapes</b>		<b>Consolidation</b> <b>¿Cuántos años tienes?</b> <b>Classroom items</b> <b>Days of the Week</b>		<b>Consolidation</b> <b>Winter and Summer</b> <b>Drinks</b> <b>Stories in Spanish – Oso marrón</b>	
<b>Music</b>	<b>Ourselves</b> Music focus: Exploring Sounds <b>Number</b> Music focus: Beat	<b>Animals</b> Music focus: Pitch <b>Weather</b> Music focus: Exploring sounds	<b>Machines</b> Music focus: Beat <b>Seasons</b> Music focus: Pitch	<b>Our School</b> Music focus: Exploring sounds <b>Pattern</b> Music focus: Beat	<b>Storytime</b> Music focus: Exploring Sounds <b>Our Bodies</b> Music Focus: Beat	<b>Travel</b> Music focus: Performance <b>Water</b> Music focus: Pitch
<b>Art and Design</b>		<b>Artist:</b> Ikuko Iwamoto <b>Skill:</b> sculpture - clay		<b>Artist:</b> Claude Monet <b>Skill:</b> painting		<b>Artist:</b> Pablo Picasso <b>Skill:</b> collaging
<b>Design Technology</b>	<b>Mechanisms</b> Wheels and axles		<b>Textiles</b> Puppets		<b>Structures</b> Constructing a windmill	
<b>Cooking and Nutrition is covered termly by each class. They will cover the objectives:</b> ♣ use the basic principles of a healthy and varied diet to prepare dishes ♣ understand where food comes from.						