



St. Jude's Church of England Primary School Curriculum Overview Class Four

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Phenomenal Pharaohs	Hold back the River	Surviving the Stone Age	Vicious Vikings	Chocoholics	Our Wonderful World
English Writing Inspiring text	There's a Pharaoh in our bath!	River Story The morning I met a whale	The Iron Man Stone Age Bone Age	Odd and the Frost Giants There's a Viking in my Bed	Charlie and the Chocolate Factory Adisa 'Belonging'	Westlandia Cinnamon
English Writing Outcomes	Story writing Letter writing	Poetry Diary entries	Newspaper report Non chronological report	Story writing	Newspaper report Poetry	Non-chronological report- brochure Letter
English Reading Whole Class Text	A Visitor's Guide to Egypt Egyptian News: Boy King murdered	River Story The Rhythm of Rain The Thames The Morning I met a Whale	The Wild Way Home Changes in Britain from the Stoneage to the Iron Age Horrible Histories: Savage Stoneage	Horrible Histories: Vicious Vikings The Dragon's Hoard	Amira's Chocolate World The Whizz Pop Chocolate Shop	Twitch Asha and the Spirit bird Climate actions A glass house of stars The OS kids adventure book
Maths	Place Value Addition and Subtraction Area Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and Direction	
Science	Living things and their habitats	Animals including humans	Electricity	States of Matter	Sound	Environment focus
RE	How did belief in God affect the actions of people in the Old Testament?	Why is remembrance important?	What is the importance of symbols, beliefs and teachings in Hinduism?	Should every Christian go on a pilgrimage?	How does worship and Liturgy help Christians to grow and express their faith?	How and why do Muslims uphold their faith by giving commitment to Allah?
		Is peace the most important message of Christmas?		How does Holy Communion build a Christian community?		

History and Geography <i>Blue indicates the main focus for the unit.</i>	History A study of the achievements of the Ancient Egyptians, one of the earliest civilizations	Geography A study of rivers across the world and their impact on the land and people.	History A study of changes in Britain from the Stone Age to the Iron Age	History A study of the Viking struggle for the Kingdom of England to the time of Edward the Confessor	History and Geography A study of chocolate production and the Mayan civilisation	Geography A study of the local area including mapping skills, and understanding key aspects of physical geography
Computing	Computing systems and networks – The Internet	Programming A – Repetition in shapes	Creating media – Audio editing	Creating media – Photo editing	Data and information – Data logging	Programming B – Repetition in games
PSHE and RSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Indoor – Dance Outdoor – Games	Indoor – Invasion Games Outdoor – Swimming	Indoor – Gymnastics Outdoor – Games	Indoor – Dance Outdoor – Games	Indoor – Gymnastics Outdoor – Games	Indoor – Judo Outdoor – Games
Spanish	Unit 7 ¿Qué tiempo hace?	Unit 8 ¿Qué te gusta hacer?	Unit 9 Raúl viaja en el tiempo	Unit 10 Healthy lifestyles	Unit 11 El Carnaval de los animales	Unit 12 Cuando llueve llevo un paraguas
Music	Poetry Music focus: Performance Environment Music focus: Composition	Sounds Music focus: Exploring sounds Recycling Music focus: Structure	Building Music focus: Beat Around the World Music focus: Pitch	Ancient Worlds Music focus: Structure Singing Spanish Music focus: Pitch	Communication Music focus: Composition Time Music focus: beat	In the Past Music focus: Notation Food and Drink Music focus: Performance
Children in Year 4 have steel pan lessons once a week.						
Art and Design	Artist: Amrita Sher-Gil and Afewerk Tekle Skills: Painting & Sculpture	Artist: Renny Tait Skills: Drawing			Artist: Karen Clarke Skills: Painting	
Design Technology			Electrical systems Torches	Textiles Fastenings		Structures Pavilions
Cooking and Nutrition is covered termly by each class. They will cover the objectives:						
♣ understand and apply the principles of a healthy and varied diet ♣ prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques ♣ understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.						