

## St. Jude's Church of England Primary School Curriculum Overview Class Five/Six 24-25

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Crime and Punishment	Inspiration & Activism	Amazing Americas	Legends, Folklore & Fairytales	Early Civilisations	Our Wonderful World
English Writing Inspiring text	The Promise Nicola Davis The Three Little Pigs Project The Guardian	Suffragette: The Battle for Equality David Roberts The Invention of Hugo Cabret Brian Selznick	The Man Who Walked Between the Towers Mordicai Gerstein King Kong Anthony Browne	The Sleeper and the Spindle Neil Gaiman and Chris Riddell  Grimm Tales for Young and Old Phillip Pullman	Rain Player David Wisniewski  Can We Save the Tiger?  Martin Jenkins	Paradise Sands Levi Pinfold The Hidden Forest Jeannie Baker
English Writing Outcomes	Narrative Poem Sequels Promises, extended thought bubble, diary entry, leaves for a 'mood tree', letter in role, figurative captions, poem to summarise the story  Discussion texts Newspaper headlines, news report, persuasive speeches, diary narratives from a particular point of view, comments for newspaper comments section, debate	Persuasive campaigns Formal letters, diaries, balanced arguments, speeches, short news reports  Biographies  Diaries, journalistic writing, flashback narratives, speeches, discussions, letters, film critiques	Biographies/ autobiographies Information writing, letters of advice, interviews, news report, persuasive pieces  Job descriptions, informal letters, writing 'in the style of', letters of advice, Newspaper report	Fairytale reworkings Warning posters, diaries, dialogue, estate agent's descriptions, character descriptions, missing narratives  Own version traditional tales Retellings, character studies, monologues, character comparisons	Essay about the Maya Instructions, poster, missing scene, diary, newspaper, debate  Discussion text Letter, explanation, persuasive poster, persuasive speech, simple poem	Story writing Descriptive story opening, informal note of advice, formal letter in role, descriptive retelling, conversation between characters, book review  Balanced discussion Artwork description, thought bubble, diary entry, research notes, non-chronological report (in letter form)
English Reading Whole Class Text	The Good Thieves Katherine Rundell  Cosmic Frank-Cottrell Boyce  Politics for Beginners Louie Stowell	The Little Match Girl Strikes Back Lauren Child Malala Malala Yousafzai	Darwin's Voyage of Discovery Jake Williams Incredible Journeys Levison Wood	When the Stars Come Out Nicola Edwards  Sir Gawain and the Green Knight Michael Morpurgo	Fly Me Home Polly Ho-Yen Mythologica Stephen P Kershaw	Caged Bird Maya Angelou Beetle Boy M.G. Leonard
Maths	Place Value  Addition and Subtraction  Multiplication and Division  Fractions  Measurement		Ratio (Year 6 only)  Algebra (Year 6 only)  Decimals  Fractions, Decimals and Percentages  Area, Perimeter and Volume		Shape Position and Direction Converting units Negative numbers	

Science	Reproduction	Diet, drugs and lifestyle:	Adaptation and Evolution:	Sustainability	Reversible and irreversible	Our Wonderful World			
	Plant and animal	Circulatory system and	Adaptation of different	Light, Renewable energy	changes	Forces and Earth and space			
	reproduction	impact of	animals and evolution of	and Global warming	Properties of materials and	focus			
		healthy/unhealthy lifestyle	animals		working scientifically to				
		choices			understand different				
					scientific processes				
RE	Walk through the Bible	Who are the Fearless	Anti-Racist RE	How do Churches live out	Islam	How did the Church begin?			
	Chris from Herne Hill	Women of Faith?		the Easter story?					
	Baptist Church								
History and Geography	History	History	Geography	History and Geography	History	Geography			
Blue indicates the main									
focus for the unit.	Crime and Punishment	Inspiration & Activism	Amazing Americas	Brixton Windmill	Early Civilisations	What a Wonderful World			
	A study of an aspect or	A study of the theme of	A study of the	A local history study of the	A study of the	A study to describe and			
	theme in British history	democracy in British	environmental regions, key	history of Brixton Windmill	achievements and legacy	understand key aspects of			
	that extends pupils'	history, with links made to	physical and human	and the changing	of the early civilisations,	physical geography			
	chronological knowledge	life in Ancient Greece.	characteristics, countries	landscape of our local area	with particular focus on the	including the water cycle.			
	beyond 1066.		and major cities in North	over time.	Shang Dynasty.				
			and South America.						
Computing	Computing systems and	Programming A –	Creating media – Audio	Creating media – Photo	Data and information –	Programming B –			
	networks – The Internet	Repetition in shapes	editing	editing	Data logging	Repetition in games			
PHSE and RSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me			
						Some topics separated			
						into Y5/6			
PE	Indoor – Gymnastics	Indoor – Dance	Indoor – Gymnastics	Indoor – Dance	Indoor – Gymnastics	Indoor – Dance			
	Outdoor – Swimming	Outdoor – Games – Tag	Outdoor – Games - Netball	Outdoor – Cricket	Outdoor – Games –	Outdoor – Athletics			
		Rugby			Net/Wall games				
Spanish	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18			
	The Hungry Caterpillar	I am the Music Man	Mi Ciudad	Las Pescadoras	Las Estaciones	Los Planetas			
				Valencianas					
Music	World Unite	Journeys	Growth	Roots	Class Awards	Moving On			
	Music focus: step dance	Music focus: Song cycle	Music focus: Street dance	Music focus: Mini musical	Music focus: Awards show	Music focus: Leavers'			
	performance	performance	performance	performance	performance	assembly performance			
		1	Children in Year 5/6 have sto	eel pan lessons once a week.					
Art and Design	Artist: Paul Klee	Artist: Louise Bourgeois	Artist: Mary Cassatt						
	<b>Skills:</b> Stencilling, printing,	Skills: Sculpture	Skills: Painting						
	and drawing								
Design Technology				Structures – Bridges	<b>Textiles</b> - Waistcoats	<b>Electrical systems</b> - Doodlers			
	Cooking and Nutrition is covered termly by each class. They will cover the objectives:								
	♣ understand and apply the principles of a healthy and varied diet ♣ prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques ♣ understand								
	seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.								