

**Science (Classification and habitats):**

We will be:

- Learning about how animals and living things can be classified.
- Sorting animals and living things into different habitats.
- Creating our own classification keys.

**PSHE:**

Our unit is Being Me in My World. The unit will explore how we can make others feel welcome and how we can consider other people’s feelings, as well as our own.

**Computing:**

We will be:

- Describing how networks physically connect to other networks
- Outlining how websites can be shared via the World Wide Web

**P.E:**

This half term outdoor sessions will focus on football skills. We will also be taking part in weekly swimming sessions.

**Mathematics**

This half term we will focus on place value, including:

- Representing numbers to 1,000 and 10,000
- Rounding to the nearest 10, 100 and 1,000
- Partitioning numbers to 1,000 and 10,000.



**Music:**

In music this half term the children will focus on composition through an environment unit. They will also partake in steel pan lessons.

**Spanish:**

In Spanish we will:

- Use context to estimate new words
- Apply phonic knowledge to support reading and writing

**Humanities:**

We will:

- Research and use artefacts to find out about the Ancient Egyptians.
- Explore the different gods and goddesses that Egyptians worshipped.
- Develop our map skills and locate the River Nile on a map.
- Discover the mummification process and create comic strips to sequence this.

*Phenomenal Pharaohs!*

*Year 4 Autumn 1*

*To make this topic even more relevant, and ensure the knowledge sticks, the children will be:*

**Visiting the British Museum’s Egyptian exhibition**

**Religious Education:**

Our unit looks at the question: How did belief in God affect the actions of people in the Old Testament? We will:

- Look at the life of Moses and his role.
- Focus on stories from the Old Testament.
- Learn about the ten plagues and why the Israelites were protected from the last plague.

**Art:**

We will:

- Use a sketchbook to collect ideas and use this to make our final piece.
- Design a hieroglyphic with a secret message, using their own symbols.
- Design and create an Ancient Egyptian style portrait.

**English:**

In English we will:

- Use quality texts to inspire our writing such as ‘There’s a Pharaoh in our bath’ by Jeremy Strong
- Focus on using adjectives and expanded noun phrases to add description.
- Participate in drama activities related to the text and use it in their writing.