

English:

- Using the *Tin Forest* book, we will produce persuasive posters, information leaflets, postcards, diary entries, wishes and setting descriptions.
- After this, using the *Varmints* book, we will produce descriptive comparisons, retellings, setting descriptions and poetry.

PE:

- We will mainly focus on athletics and look at track and field activities.
- We will cover running, hurdles, long jump, javelin, throwing and relays.
- We will also prepare for sports day and have a special lesson during Health and Fitness week.

Science: Life Cycles

- We will continue our learning about plants, thinking about how seeds are dispersed
- We will be observing the life cycle of a butterfly (first hand!) and making scientific observations. Then we will release them into our very own nature garden!

Spanish: Mi Familia!

We will be continuing to build on our learning, this time looking at how to talk about our families in Spanish.

Music:

- This half term we will be exploring and focusing on music structure and performance. Our themes for this unit in our learning is 'Ancient Worlds' and 'Food and Drink'

Computing: Programming

We will be continuing to learn about programming using BeeBots, more specifically we will learn how to programme events and actions.

DT:

The topic for this unit is pneumatic toys. We will be exploring pneumatics before designing and creating our own toys.

Humanities:

In our humanities lessons we will be:

- Using maps and globes to locate the seas around the world.
- Using aerial photos and maps to study Herne Hill.
- Creating our own maps of our local area of Herne Hill, using symbols on a key.

Maths:

In maths this term we will:

- Continue with time look at Roman Numerals, then using am and pm, the 24 hour clock, finding the duration, start and end times and measuring time in seconds.
- We will then move onto geometry look at angles, right-angles, 2D and 3D shapes and making 3D shapes before moving on to the topic of statistics.

What a Wonderful World!



To make our learning even more relevant, and ensure the knowledge sticks, the children will:

- visit Brockwell Greenhouses for a session linked to our science learning of life cycles.

RE: What is the Bible's 'big story' and what does it reveal about having faith in God?

We will learn:

- How the Bible came into being.
- Whether The Bible has many plots or one plot and what the term 'metanarrative' means.
- What The Bible teaches about faith, reflection of what faith means to us.
- What makes a person of faith in The Bible.
- How Christians have shown faith and show faith today in spreading the 'Good News'.

Personal, Social Health and Citizenship: Changing Me
We will learn:

- How babies grow and develop in the mother's uterus
- What babies need to live and grow
- How boy's and girls' bodies change on the outside during the growing up process
- How boy's and girls' bodies change on the inside during the growing up process.