### English:

We are going to be reading The Lion and the Unicorn, with the aim of writing a third person story about an evacuee. We will do this by exploring what life was life for evacuees and the feelings that the experience would evoke.

We will be focussing on using apostrophes for possession, using inverted commas for speech, as well as editing our work to both upskill and ensure correct tense.

#### PE:

This half term our outdoor PE is cricket. For indoor PE we will be doing gymnastics.

#### Science:

This half term we will:

- Learn that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.

### Music:

Our new unit is called 'At the Movies.'
We will be creating our own compositions to tell stories using music and sound effects.
We will also continue to learn steel pans.

### Computing:

We will be learning about some of the ways digital technology is used at home, school and the wider world. We will consider the consequences of the spread of digital technology on people's lives as well as possible future developments in the field.



Year 4/5 – Summer 1 Keep Calm and Carry On

To make this topic even more relevant, and ensure the knowledge sticks, the children will:

• Partake in an "evacuee day"

#### RE

We will by learning about Sikhism in this term.

We will learn about what Sikh's believe, what they believe about God, important ceremonies and the signs that they use to show and express their faith.

## **Art & Design Technology:**

We will be using different materials to design and create a stuffed toy, considering the main component shapes of our toys.

### **Food Technology:**

As part of learning about rationing, we will be recreating rationing friendly cookies.

#### **Humanities:**

We will look at different accounts of experiences during the Blitz, as well as a variety of different source types.

We will use our mapping skills to map which areas near us were affected by bombing.

We will learn about what life was like in Britain during the war.

#### Maths:

In maths we will:

- Represent tenths as fractions and decimals.
- Use a place value chart and number line to represent tenths.
- Divide one and two digit numbers by ten.
- Represent hundredths as fractions as decimals.
- Represent hundredths on a place value chart.

# Personal, Health, Social and Citizenship:

This term is about finding out about healthy relationships. We will be exploring changes in our friendships as well as how to stay safe when using technology to communicate with our friends.

# Spanish:

In Spanish this half term we will be learning about the seasons.