#### English:

We are studying William Shakespeare's "The Tempest." We will be developing a range of grammatical and writing skills in the process, such as:

- Using the present perfect tense
- Adding relative clauses to sentences to offer more information
- Exploring expanded noun phrases to describe a setting
- Analysing characters and their motives These skills will help us build up to writing our own play.

# PE:

This half term we will be focussing on hockey. Our indoor PE is dance.

# **Science: Earth and Space:**

In science this half term we will:

- Learn the size and shape of the Earth, Moon and Sun.
- Explore how shadows change and why we have day and night.
- Learn how to describe the movement of the Earth and other planets, relative to the Sun.
- Describe the movement of the Moon relative to the Earth

#### Music:

Our unit of work is called 'Keeping Healthy', linking with our PHSE unit of work. We will be building on our learning about rhythm, pulse and beat and will be exploring ostinatos through learning and performing a range of songs.

#### **Computing: Video Production**

We will be learning about different camera angles and shots.

We will be using storyboards to plan a short video.

We will be filming and evaluating videos.

Year 4/5 - Spring 2

# Terrible Tudors!

To make this topic even more relevant, and ensure the knowledge sticks, the children will:

- Take part in an interactive day for British Science Week
- Visit Herne Hill Baptist Church to learn more about the church during Lent and Easter

# Spanish:

We will be expressing opinions in Spanish.

We will be understanding and reading a simple story out loud.

#### RE:

We will begin the term by looking at bishops and the role that they have within the Church, researching them and presenting our findings.

Later on in the term, we will be looking at what happens in churches during the Easter period.

# Art & Design:

We are looking at a range of Tudor portraits and the symbols used in them. We will be creating our own portraits thinking about proportion and building on prior pencil skills.

# **Food Technology:**

We will be looking at the type of food that the different Tudor classes would eat, and will recreate some of our own dishes based on our research.

#### **Humanities:**

We will be learning about Tudor Britain.

We will be using a range of sources as well as evaluating their credibility and usefulness to find out about:

- The reformation
- The defeat of the Spanish Armada
- The culture
- Migration in Tudor times

#### Maths:

This half term we will:

- Explore the area and perimeter of a range of shapes
- Understand what a whole number looks like and represent it in a range of ways
- Count beyond 1 in fractions
- Order and compare mixed number fractions on a number line
- Understand and represent improper

# Personal, Health, Social and Citizenship:

This half term is about finding out about being healthy in our bodies and our minds.