



## St Jude's C of E Primary School's Subject Stories Spanish



*'To learn a new language is to have one more window from which to look at the world.'* Chinese proverb.

### **Intent**

Our school represents the ethnic diversity that is such an important part of London's cultural make up. As such, we believe it is vital that children begin to learn other languages and view them as a door through which to access other cultures. We are clear that our intent comes from the knowledge and skills children acquire from the national curriculum.

Whilst the teaching of modern foreign languages is compulsory for key stage two only, we understand the importance of **Early Years** education in embedding learning. Our Spanish Early Years provision does this through:

- Children listening attentively and respond to what they hear with relevant questions and comments
- Children can participate in small group and one-to-one conversations
- Children can use and understand recently introduced vocabulary
- Children can perform songs and rhymes with others

In **Key Stage 1** and **Key Stage 2** the importance of phonics, vocabulary and grammar is instrumental to children's learning and acquisition of a new language. This knowledge is acquired through practical application by:

- Listening attentively to spoken language and showing understanding by joining in
- Exploring patterns and sounds of language
- Engaging in conversations, using familiar vocabulary, phrases and basic language structures
- Developing accurate pronunciation and intonation
- Appreciate stories, songs, poems and rhymes in the language
- Broadening the children's vocabulary and developing their ability to understand new words
- Reading carefully and showing understanding of words, phrases and simple writing

Understanding and learning about other languages and cultures promotes tolerance and sows seeds of adventure. We aim to spark in our children a love for languages and a thirst to explore more of the world. We also believe that learning about other cultures broadens the mind and deepens pupils' understanding of the world.

### **Implementation**

Our Spanish curriculum is delivered to all pupils; those in EYFS and Key Stage 1 receive 15 minutes of Spanish a week with Key Stage 2 children taking part in half hour sessions each week. We believe that early exposure to language learning through songs and games allows pupils to develop passion and curiosity that motivates them when learning in a more formal style in Key Stage 2.

Currently, teachers are supported by the BCC Languages scheme of work so all teachers, even non-specialists, are able to deliver a robust Spanish curriculum. The scheme provides a scaffold for EYFS and Key Stage 1 teachers and more in depth delivery for our Key Stage 2 staff. In Key Stage 2, children have Spanish books in which they record their learning. There is an expectation that pupils have one piece of writing per unit. The Spanish books will travel with the pupil throughout Key Stage 2 so they build a bank of words and phrases that they will have to hand. Alongside the BCC Languages curriculum and resources, staff have been provided with videos and songs that will support pupils' learning and spark interest and enthusiasm for the subject.

### **Impact**

- ✓ All pupils celebrate languages; pupils have a great interest in other languages.
- ✓ An understanding of other cultures is embedded within pupils and the school.
- ✓ Pupils develop confidence through presenting in Spanish in front of their peers.
- ✓ Pupils develop and maintain a positive attitude towards languages.
- ✓ Pupils are able to communicate in Spanish and take part in practical conversations.
- ✓ Pupils have an appreciation of stories, songs, poems and rhymes in Spanish.



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If you were to walk into Spanish lessons at St Jude's, you would see:

- Pupils listening to new language
- Pupils practising new skills
- Pupils resiliently attempting to translate new vocabulary
- Learning through role play, song and writing
- Pupils showing curiosity about the world and making links with other languages that they know

### Pupil Voice

"I like the feeling you're learning a new language. If you get fluent you can go to Spain and speak to someone who otherwise you wouldn't understand each other." *Year 3 child*

"I like learning how to do correct pronunciation and teach my friends how to do it too" *Year 6 child*

"You get to learn new things and can learn to translate English words" *Year 2 child*

### An example of skill progression within our Spanish curriculum

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words						
Reception:	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	Year 6:
Can make comments about what they have heard.	Can "play" with Spanish vowel sounds through songs and games.	Can "play" with Spanish sounds through songs and games, including 'tricky' consonants such as j, ll, ñ	Can recognise key phonics sounds with gestures.	Can recall key sounds and words and say them aloud with good pronunciation.	Can use understandable spelling for high-frequency familiar words when she/he hears them spoken slowly and clearly.	Can write individual words and phrases with understandable spelling, when delivery is slow, clear and repeated.

### Our Diverse curriculum

As a school, we are passionate that our children receive a broad, balanced, inclusive and diverse curriculum. We have developed anti-racist commitments, and endeavour to fulfil these in every curriculum area, including Spanish. Within this subject, we will ensure:

- diverse texts are present in our class and virtual libraries, especially those which celebrate key figures of different ethnic backgrounds
- Spanish day celebrations represent a diverse range of individuals from Spanish culture
- Other opportunities are utilised to explore, promote and celebrate diverse figures, such as Family Learning Projects, Home Learning activities, newsletter items, Twitter posts, World Book Day, Science Week, and local community events.



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### Outstanding examples of learning outcomes

#### Languages Day:



The children have an annual Languages Day whereby they come to school dressed in the colours of the Spanish flag, have stories or songs in Spanish by our Spanish speaking parents and carers, sample Spanish food and have a carousel of different activities related to their Spanish lessons. We celebrate different Spanish speaking countries that reflect our school community.