## St Jude's CofE Primary School PE - Knowledge and Skills Progression



## St Jude's PE Overview 2022-2023 - Key stage 1

CLASS/ TERM	R	1	2
AU 1	Movement Development PE Lessons.org (on the system)	Gymnastics Gymnastic Activities 1 (Lessons 1 – 6 (LCP))	Dance The Great Fire of London (LCP or BBC school radio)
		Games Games Activities 1 (Lessons 1 – 6 (LCP))	Games Games Activities 2 (Lessons 1 – 6 (LCP))
AU 2	Working with others PE Lessons.org (on the system)	Dance The Magic Toys (LCP)	Gymnastics Gymnastic Activities 2 (Lessons 1 – 6 (LCP))
		Games Games Activities 1 (Lessons 7 – 12 (LCP))	Games Games Activities 2 (Lessons 7 – 12 (LCP))
SP 1	Ball Skills PE Lessons.org (on the system)	Gymnastics Gymnastic Activities 1 (Lessons 7 – 12 (LCP))	Dance Sleigh Ride (LCP)
		Games Large ball skills (SG)	Games Large ball skills (SG)
SP 2	Throwing and Catching PE Lessons.org (on the system)	Dance Animals (LCP)	Gymnastics Gymnastic Activities 2 (Lessons 7 – 12 (LCP))
		Games Multi-skills (system)	Games Multi-skills (system)
SU 1	Fun & Games PE Lessons.org (on the system)	Gymnastics Key Steps Gymnastics (Year 1 & 2)	Dance At the seaside (LCP)
		Games Games and Team Games (system)	Games Games and Team Games (system)
SU 2	Sports Day prep + Me and Myself PE Lessons.org (on the system)	Dance Life Cycles (LCP)	Gymnastics Key Steps Gymnastics (Year 1 & 2)
		Games Athletic Activities 1 (LCP)	Games Athletic Activities 1 (LCP)

## St Jude's PE Overview 2022-2023 - Key stage 2

CLASS/	3	4	5	6
TERM	Gymnastics	Swimming	Gymnastics	Gymnastics
A11.4	Gymnastic Activities 3 (LCP)	Switting	Gymnastics (SG)	Gymnastics (SG)
AU 1	-,			2,
	Games	Games	Games	Games
	Football (SG)	Football (SG)	Invasion Games 3&4 (LCP (Football))	Invasion Games 3&4 (LCP (Football))
	Swimming	Dance	Dance	Dance
AU 2		Divali Dance (LCP)	Divali Dance (LCP)	In the playground (LCP)
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	Comos	Comps	Games	Games
	Games Tag Rugby (SG)	Games Tag Rugby (SG)	Tag Rugby (SG)	Tag Rugby (SG)
	Gymnastics (SG)	Gymnastics (SG)	Gymnastics	Gymnastics
	dynniastics (3d)	dynmastics (5d)	Gymnastic Activities 5 (LCP)	Gymnastic Activities 5 (LCP)
SP 1			Gymnastic Activities 5 (2017)	Gymnastic Activities 5 (2017)
<b>3</b>	Games	Games	Games	Games
	Invasion Games 1 (LCP)	Invasion Games 2 (LCP)	Invasion Games 3&4 (LCP (Netball))	Invasion Games 3&4 (LCP (Netball))
	Dance	Dance	Dance	Dance
SP 2	Life on the Nile (LCP)	In the playground (LCP Years 5 & 6)	Tudors (LCP Years 3 & 4)	The River (LCP)
31 2				
	Games	Games	Games	
	Net/wall games 1 (LCP)	Net/wall games 1 (LCP)	Net/wall games 2 (LCP)	Games
	Gymnastics	Gymnastics	Gymnastics	Net/wall games 2 (LCP)  Gymnastics
	Gymnastic Activities 4 (LCP)	Gymnastic Activities 3 (LCP)	Gymnastic Activities 6 (LCP)	Gymnastic Activities 6 (LCP)
SU 1	dyninastic Activities 4 (LCF)	Gymnastic Activities 5 (ECF)	Gymnastic Activities 6 (ECF)	dyninastic Activities 6 (LCP)
	Games	Games	Games	Games
	Striking and fielding games 1 (LCP)	Striking and fielding games 1 (LCP)	Striking and fielding games 2 (LCP	Striking and fielding games 2 (LCP
			(Cricket))	(Cricket))
	Dance	Dance	Dance	Dance
SU 2	The River (LCP Years 5 & 6)	The River (LCP Years 5 & 6)	At the Olympics (LCP)	At the Olympics (LCP)
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	Games	Games	Games	Games
	Athletic Activities 1 (LCP)	Athletic activities 2 (LCP)	Athletic Activities 3 (LCP)	Athletic Activities 3 (LCP)

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Movement development EYFS – Games Activities KS1 – Football KS2	Travels with confidence and skill around, under, over and through balancing and climbing equipment.  Can describe self in positive terms and talk about abilities.  Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.  Practices some appropriate safety measures without direct supervision.  Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.  Uses language to imagine and recreate roles and experiences in play situations.	To be confident and safe in the spaces used to play games.  To listen to instructions.  To explore and use skills, actions and ideas individually and in combination to suit the game they are playing.  To explore and use skills to suit the game they are playing.  How to choose and use skills effectively for particular games.	To be confident and safe in the spaces used to play games.  To improve the way they coordinate and control their bodies.  To improve the way they coordinate and control their bodies and a range of equipment.  To recognise good quality performance.  To choose, use and vary simple tactics.  To remember, repeat and link combinations of skills.	How to dribble and stop a football.  To recognise aspects of their work that need improving.  To develop the range and consistency of their passing and receiving skills.  To use rules and adapt tactics in different situations.  To use and adapt tactics, such as creating space and communicating, in different game situations.	To develop their attacking and defending skills.  To use rules and adapt tactics in different situations.  To find space and help each other.  To play in a team and help each other.  To recognise speed, strength and stamina are important in games.	To develop their dribbling skills with a football.  To practise a range of techniques for changing direction in football.  To combine skills fluently and effectively in tasks.  To become more accurate with passing and receiving skills.  To perform skills more fluently and effectively in games.  To develop a broader range of football techniques.  To choose combine and perform skills more fluently and effectively in games.  To develop some techniques for attacking and defending.  How to play as part of a team, choosing tactics for defence and attack.	To choose, combine and perform skills more fluently and effectively in a mini version of football.  To develop a broader range of techniques for attacking and defending.  To understand and apply a range of tactics and strategies for attacking as part of a team.  To play invasion games effectively as part of a team.  Understand and apply a range of tactics and strategies for defence and attack.  To choose, combine and perform skills more fluently and effectively in games.

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can play in a group.  Negotiates space successfully when playing racing and chasing games with other children, adjusting speed, or changing direction to avoid obstacles.  Begin to accept the needs of others and can take turns and share resources, sometimes with support from others.  Aware of the boundaries set, and of behavioural expectations in the setting.	Move fluently, changing direction and speed easily and avoiding collisions.  Recognise space in their games.  Show control and accuracy with the basic actions for underarm throwing and kicking.  Show control and accuracy with the basic actions for rolling and throwing.	Move fluently, changing direction and speed easily and avoiding collisions.  Understand the concepts of aiming and taking the ball to a good position for aiming.  Show control and accuracy with the basic actions for rolling and throwing.  Show control and accuracy with the basic actions for underarm throwing and kicking.  Understand the concept of tracking and get in line with the ball to receive it.	Evasive movement, throwing and catching and developing basic skills.  Developing basic attacking and defending play.  Developing basic game understanding and learning how to be a team player.	Evasive movement, throwing and catching and developing basic skills.  Developing basic attacking and defending play.  Developing basic game understanding and learning how to be a team player.	Continue to develop agility, balance and coordination.  Technical development and skill focus.  Technical development of passing.  Tackling, improving core strength and support play.  Developing small-sided games (5 v 5 for example).  Touch and contact.	Continue to develop agility, balance and coordination.  Technical development and skill focus.  Technical development of passing.  Tackling, improving core strength and support play.  Developing small-sided games (5 v 5 for example).  Touch and contact.

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Handles tools, objects, construction, and malleable materials	Develop agility, balance, coordination and speed with large balls.	Develop agility, balance, coordination and speed with large	Throw and catch the ball with a partner.  Recognise good	Learn dribbling and stopping techniques, showing consistency and control.	Perform a chest pass with accuracy, confidence and control.  Perform skills with control in a game,	Perform a chest pass with accuracy, confidence and control.  Perform skills with control in a game,
lle	safely and with increasing control.  Understands that	Spacial awareness with invasion.	balls.  Spacial awareness with invasion.	quality throwing and catching skills.  Use a range of skills	Use tactics to keep possession of the ball and show that they have full control of the ball.	adapting them to meet the needs of the situation and perform them with greater speed.	adapting them to meet the needs of the situation and perform them with greater speed.
s - Netball	equipment and tools have to be used safely.	Technical large ball development	Technical large ball development.	that enable them to keep possession and control of the ball.	Change direction and speed when dribbling the ball.	Use a variety of tactics to keep the ball, for example, changing direction, moving into a space.	Use a variety of tactics to keep the ball, for example, changing direction, moving into a space.
game	Shows increasing control over and object, pushing,			Pass and receive the ball, working with a team to complete	Use a range of techniques and tactics when trying to keep	Learn the rules of footwork in netball and practise footwork skills.	Learn the rules of footwork in netball and practise footwork skills.
– Invasion games	patting, throwing, catching or kicking it.			tasks. Pass, receive and	possession of the ball and when defending.	Use footwork and chest passing skills with control in games, adapting them to meet the needs of the situation.	Use footwork and chest passing skills with control in games, adapting them to meet the needs of the situation.
kills – In	Explains own knowledge and understanding, and			move with the ball, keeping control and possession.	Understand the importance of creating space and communicating with each	Know the difference between attacking skills and defending skills.	Know the difference between attacking skills and defending skills.
Large ball skills	asks appropriate questions of others.			Work with a team in relay and invasion games.	other.  Use a range of techniques when attacking and defending.	Combine dodging, passing and footwork skills, adapting them to meet the needs of the situation and perform them with greater speed.	Combine dodging, passing and footwork skills, adapting them to meet the needs of the situation and perform them with greater speed.
Ball skills (EYFS) - La				Use a range of skills that enable them to keep possession and control of the ball and make progress towards a goal, on	Show consistency and control in games, playing with greater speed and flow.	Use a variety of tactics to keep the ball, for example, changing speed and direction, so that they keep possession and progress towards a goal.	Use a variety of tactics to keep the ball, for example, changing speed and direction, so that they keep possession and progress towards a goal.
all ski				their own and with others.	Use a range of tactics to keep possession of the ball and get	Know how to mark an opponent in netball.	Know how to mark an opponent in netball.
				Know how to use space in games.	into positions to shoot and score.	Learn about high five netball positions and use them in a game.	Learn about high five netball positions and use them in a game.
						Perform all the netball skills they have learned with accuracy, confidence and control.	Perform all the netball skills they have learned with accuracy, confidence and control.

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Shows increasing control over an object, pushing,	Explore basic skills, actions and ideas with	Explore basic skills, actions and ideas with	Bounce a ball accurately and move in line to catch a ball.	Bounce a ball accurately and move in line to catch a ball.	Perform throwing, catching and hitting skills with control and consistency.	Perform throwing, catching and hitting skills with control and consistency.
	patting, throwing, catching, or	increasing understanding.	increasing understanding.	Get into a good position to receive the ball and can	Get into a good position to receive the ball and can	Direct the ball into the spaces in their opponent's court.	Direct the ball into the spaces in their opponent's court.
	kicking it.  Understands that equipment and	Explore how to choose and apply skills and actions	Explore how to choose and apply skills and actions	explain why this is important.	explain why this is important.	Get into good position on court to receive the ball and know why this is important.	Get into good position on court to receive the ball and know why this is important.
	tools must be used safely.	in sequence and in combination.	in sequence and in combination.	Try to make their opponent move by bouncing the ball in	Try to make their opponent move by	Become more accurate with their hitting skills, using a racket to hit a ball against a	Become more accurate with their hitting skills, using a racket to hit a ball against a wall.
	Can catch.	Remember and repeat simple	Remember and repeat simple	different places.	bouncing the ball in different places.	wall.  Direct the ball with control, varying the	Direct the ball with control, varying the speed and height of the ball in order to hit a target
	Respond to simple instructions.	skills and actions with increasing control and	skills and actions with increasing control and	Perform basic throwing and hitting skills needed for the games with control	Perform basic throwing and hitting skills needed for the games with control	speed and height of the ball in order to hit a target area on the wall.	area on the wall.  Get into a good position to receive the ball.
Games	Shows increasing control over an	coordination.  Use what they	coordination.  Use what they	and consistency.  Play games using a racket,	and consistency.  Play games using a racket,	Get into a good position to receive the ball.  Hit a ball over a net and maintain a rally	Hit a ball over a net and maintain a rally with their partner.
'Wall G	object when throwing it.	have learnt to improve the quality and	have learnt to improve the quality and	getting their body into good positions and hitting a ball fed to them	getting their body into good positions and hitting a ball fed to them	with their partner.  Get into a good position on court to receive	Get into a good position on court to receive the ball and direct the ball into their
– Net/		control of their work.	control of their work.	accurately.  Perform the basic skills	accurately.  Perform the basic skills	the ball and direct the ball into their opponent's court.	opponent's court.  Work well with others to improve their score.
-skills		Develop the range of their skills and actions	Develop the range of their skills and actions.	needed for net games with control and consistency.	needed for net games with control and consistency.	Work well with others to improve their score.	Learn how to volley and begin to sue this shot when the opportunity arises in a game.
. Multi				Keep a game going using a range of throwing, catching and hitting skills.	Keep a game going using a range of throwing, catching and hitting skills.	Learn how to volley and begin to sue this shot when the opportunity arises in a game.	Perform shots on both sides of the body with control and consistency.
EYFS) .				Play game using a racket, getting their body into	Play game using a racket, getting their body into	Perform shots on both sides of the body with control and consistency.	Direct the ball at a target and into their opponent's court.
catching (EYFS) - Multi-skills – Net/Wall				good positions and hitting a ball fed to them accurately.	good positions and hitting a ball fed to them accurately.	Direct the ball at a target and into their opponent's court.	Work in a small group to devise their own net or wall game.
and cat				Try to make things difficult for their opponent by	Try to make things difficult for their opponent by	Work in a small group to devise their own net or wall game.	Explain what they are trying to do and establish rules that they can teach to others.
Throwing and				directing the ball to a space, at different speeds and heights.	directing the ball to a space, at different speeds and heights.	Explain what they are trying to do and establish rules that they can teach to others.	Try to beat their opponent by using tactics and playing attacking shots.
Thre				Use and make rules and keep games going without disputes.	Use and make rules and keep games going without disputes.	Try to beat their opponent by using tactics and playing attacking shots.	

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
_	Runs skilfully and	Master basic	Master basic movements	Throw and catch a beanbag	Throw and catch a beanbag	Throw and catch a ball	Throw and catch a ball
and	negotiates spaces	movements including	including running, jumping,	accurately.	accurately.	accurately.	accurately.
D D	successfully, adjusting	running, jumping,	throwing and catching, as well	Real thanks and that	War the decreedables	B. I discussion and	B. I. dansanta ada
<u>.</u>	speed or direction to	throwing and catching, as well as developing	as developing balance, agility and co-ordination, and begin	Know the demands that	Know the demands that	Bowl underarm towards a	Bowl underarm towards a
i <del>,</del>	avoid obstacles.	balance, agility and co-	to apply these in a range of	exercise makes on their bodies.	exercise makes on their bodies.	target.	target.
Striking	Shows understanding of	ordination, and begin to	activities.	Use throwing skills in tasks that	boules.	Throw and catch accurately,	Throw and catch accurately,
1	the need for safety when	apply these in a range of	activities.	require hitting targets and	Use throwing skills in tasks	working well as team or pair	working well as team or pair
es	tackling new challenges,	activities.	Participate in team games,	scoring points.	that require hitting targets	to complete challenges.	to complete challenges.
Games -	and considers and	detivities.	developing simple tactics for	Scoring points.	and scoring points.	to complete chancinges.	to complete chancinges.
Ğ	manages some risks.	Participate in team	attacking and defending.	Know the importance of	ess	Learn how to hold a	Learn how to hold a
E		games, developing		warming up.	Know the importance of	rounders bat and strike a	rounders bat and strike a
Team	Negotiates space	simple tactics for	Developing balance, agility and		warming up.	ball effectively.	ball effectively.
Ĕ	successfully when playing	attacking and defending.	co-ordination.	Use throwing and catching	- '		·
Б	racing and chasing games			skills in fielding games and	Use throwing and catching	Bowl underarm accurately.	Bowl underarm accurately.
ਰ	with other children,	Developing balance,	Participate in team games,	relays.	skills in fielding games and		
Games and	adjusting speed or	agility and co-ordination.	developing simple tactics for		relays.	Act as backstop and fielder	Act as backstop and fielder
E	changing direction to		attacking and defending.	Work well as a team in fielding		with increased accuracy.	with increased accuracy.
	avoid obstacles.	Participate in team		relays.	Work well as a team in		
,		games, developing	Developing balance, agility and		fielding relays.	Work as a team to improve	Work as a team to improve
Games	Plays alongside other	simple tactics for	co-ordination.	Strike a ball with intent and		accuracy and score points.	accuracy and score points.
an	children who are engaged	attacking and defending.	Be district to the control of	throw it more accurately when	Strike a ball with intent and	ends the second	etala tulata anad
	in the same theme.	Davidanias balanca	Participate in team games,	fielding.	throw it more accurately	Field with increased	Field with increased
Fun and		Developing balance, agility and co-ordination.	developing simple tactics for attacking and defending	Intercept and stop the ball with	when fielding.	accuracy.	accuracy.
ā		agility and co-ordination.	Developing balance, agility and	consistency, and sometimes	Intercept and stop the ball	Return the ball quickly and	Return the ball quickly and
, E		Participate in team	co-ordination.	catch the ball.	with consistency, and	accurately when fielding.	accurately when fielding.
<b>"</b>		games, developing	co oramation.	caten the ban.	sometimes catch the ball.	decarately when helding.	decurately when helding.
		simple tactics for	Participate in team games.	Strike a ball with intent and		Work well as a team to beat	Work well as a team to beat
Games (EYFS) g Games		attacking and defending	8.	throw it more accurately when	Strike a ball with intent and	the opposition.	the opposition.
E E		Developing balance,		bowling/fielding.	throw it more accurately		''
es ne		agility and co-ordination.			when bowling/fielding.	Field with increased	Field with increased
iar m				Return the ball quickly and		accuracy, returning the ball	accuracy, returning the ball
3 a		Participate in team		accurately.	Return the ball quickly and	quickly, to help their team	quickly, to help their team
S & C		games.			accurately.	when fielding.	when fielding.
S P				Choose where to stand as a			
Fun & Games (E) Fielding Games				fielder, working well as a team	Choose where to stand as a	Direct the ball away from	Direct the ball away from
				to make it harder for the	fielder, working well as a	fielders when batting and	fielders when batting and
				batter.	team to make it harder for	gauge when to run, to help	gauge when to run, to help
					the batter.	their team when batting.	their team when batting.

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Moves freely and with pleasure and confidence in a	Throw with increasing accuracy and coordination	Throw with increasing accuracy and coordination	Throw with increasing accuracy and coordination	Recognise that there are different styles of running.	Recognise that there are different styles of running.	Recognise that there are different styles of running.
	range of ways, such as slithering, shuffling, rolling,	into targets set at a distance.	into targets set at a distance.	into targets set at different distances.	Learn how to run consistently and smoothly at different speeds.	Run consistently and smoothly at different speeds.	Run consistently and smoothly at different speeds.
	crawling, walking, running, jumping,	Demonstrate a range of throwing	Demonstrate a range of throwing	Demonstrate a range of throwing	Throw beanbags into a target with consistency and accuracy.	Sustain their pace over longer distances.	Sustain their pace over longer distances.
	skipping, sliding and hopping.	actions.  Use different	actions.  Use different	actions.  Use different	Recognise that they need to choose the best technique for	Throw overarm with greater control, accuracy and efficiency.	Throw overarm with greater control, accuracy and efficiency.
	Explains own knowledge and understanding, and	techniques and effort to meet challenges set for	techniques and effort to meet challenges set for	techniques and effort to meet challenges set for	throwing a particular type of equipment.	Throw a range of implements into a target area with accuracy and consistency.	Throw a range of implements into a target area with accuracy and consistency.
22	asks appropriate questions of others.	throwing. Use different	throwing.  Use different	throwing.  Use different	Learn good overarm throwing techniques and improve the distance that they can throw.	Organise themselves in small groups safely and take turns in their group.	Organise themselves in small groups safely and take turns in their group.
- Athletic Activities KS2	Shows understanding of prepositions such as	techniques, speeds and effort to meet challenges set for	techniques, speeds and effort to meet challenges set for	techniques, speeds and effort to meet challenges et for	Recognise that there are different styles of throwing.	Learn how to throw a quoit like a discus.  Throw with greater control, accuracy and	Learn how to throw a quoit like a discus.
c Activ	'under', 'on top', 'behind' by carrying out an action.	running and jumping.	running and jumping.	running and jumping.	Demonstrate different combinations of jumps, showing	efficiency.  Recognise that there are different styles	Throw with greater control, accuracy and efficiency.
thleti	Keeps play going by responding to what	Demonstrate the five basic jumps on their own and in	Demonstrate the five basic jumps on their own and in	Demonstrate the five basic jumps on their own and in	control, coordination and consistency.	of throwing.  Demonstrate different jumps showing	Recognise that there are different styles of throwing.
KS1 - A	others are saying or doing.	combination, showing control at take off and landing.	combination, showing control at take off and landing.	combination, showing control at take off and landing.	Pace their effort well in different types of event so that they can keep going steadily and maintain	power, control and consistency at take-off and landing.	Demonstrate different jumps showing power, control and consistency at take-off and landing.
ivities	Listens and responds to ideas expressed by others				the quality of their action.  Demonstrate different jumping	Practise different styles of jumping i.e. Standing jump and long jump.	Practise different styles of jumping i.e. Standing jump and long jump.
tic Act	in conversation or discussion.				techniques, showing control, coordination and consistency.	Learn how to perform the high jump and triple jump.	Learn how to perform the high jump and triple jump.
- Athletic Activities KS1					Run consistently and smoothly at different speeds, competing as a team in relay races.	Practise different styles of jumping and try to improve their height/distance.	Practise different styles of jumping and try to improve their height/distance.
						Sustain their pace and take part well in a relay event.	Sustain their pace and take part well in a relay event.
Me & Myself						Understand the basic principles of relay take-overs.	Understand the basic principles of relay take-overs.
_ 2						Use good running and changeover techniques in relays.	Use good running and changeover techniques in relays.