

St Jude's CoFE Primary School EYFS Music - Knowledge and Skills Progression



| | Singing | Playing Instruments | Improvising/Exploring | Composing | Listening | Appraising |
|--|---|--|--|-----------|---|--|
| | <p>Children learn a variety of traditional songs and new melodies.</p> <p>Children sing with and without backing tracks.</p> <p>Children learn to slide their voices low and high with different lyrics (pitch matching).</p> <p>Children learn how to use an echo response when singing.</p> | <p>Children learn to use body percussions (for example clapping and stomping) to follow the beat of a range of different songs.</p> <p>Children explore instruments to imitate the pitch of an instrument (pitch matching).</p> <p>Children are introduced to a range of percussion instruments (for example shakers, claves, guiro)</p> | <p>Children learn to improvise to familiar songs with accompaniments and instruments.</p> <p>Children accompany singing songs with body movements.</p> <p>Children explore accompaniments and instruments to imitate the pitch of an instrument.</p> | | <p>Children learn to listen to a range of different song types (chants, raps, traditional orchestras etc) – contrasting styles and genres.</p> <p>Children listen to different instruments modelling concepts such as beat and pitch.</p> | <p>Children are given opportunities discuss a range of different songs and describe what they can hear</p> |