

English:

This half term we will be:

- Writing poems based on the Great Fire of London
- Writing non-fiction reports about the Great Fire of London
- Using non-fiction books to research more information
- Using role play and hot seating to describe the impact the fire had on the people of London

Computing:

In computing this half term we will be learning about IT around us. The children will be learning to use IT safely and explore the benefits of it.

Art & Design:

We will be using different techniques to represent the Great Fire of London. We will also be exploring the types of houses lived in during this time and designing and making our own out of cardboard boxes.

Food Technology:

Making treats found in Thomas Farriner's Bakery.

PE:

We will be taking part in games and activities. We will be exploring a range of movements and applying them to in game scenarios, both competitive and co-operative. We will be using dance to recreate The Great Fire of London.

Science:

This half term we will be learning about plants. We will:

- Observing how seeds and bulbs grow into mature plants
- Describing how plants need water, light and a suitable temperature to grow and stay healthy

Spanish:

We will be learning to greet each other in Spanish and ask and answer questions related to greetings.

Music:

In Music this half term, we will begin by teaching how to read basic music. After this we will cover tempo and dynamic. The children will sing, use body percussion and the instruments.

RE:

We will be learning to:

- Describe the Christian Creation story
- Understand what the story means to Christians and who it involves
- Consider how the story affects how we see and look after the world

Humanities:

We will be learning to:

- Describe the events of the fire and the impact it had
- Sequence the events of the fire
- Consider how historians found out about the fire
- Evaluate the effects of the fire on the city of London

Maths:

This half term we will focus on Place Value skills:

- Counting and representing numbers to 100 in various ways
- Ordering numbers and objects
- Counting in 2s, 3s, 5s and 10s
- Representing the value of each digit in two digit numbers
- Number bonds to 100

Personal, Health, Social and Citizenship:

This half term our topic is 'Being Me in My World'. We will be exploring the changes in Year 2 as well as our hopes for the year and rights and responsibilities as learners.



London's Burning!

Year 2 Autumn 1

To make this topic even more relevant, and ensure the knowledge sticks, the children will have a visit from the London Fire Brigade!