#### <u>Literacy</u> <u>Reading/Phonics</u>

We will be listening to stories about different celebrations and festivals, and linking them to our own experiences. Our key texts include: Depal's Diwali, Uncle Bobby's Wedding, Sammy Spider's First Hanukkah and The Polar Express.

We will continue to learn phase 2 phonemes and begin phase 3. We will continue to blend sounds for reading and segment for spelling.

### Writing

We will continue to learn that sounds can be written down, with lots of opportunities to make marks and write sounds down. Each week, our new sounds will be shared in our homework with challenges to spot the sounds when you are out-and-about and practise them at home.

### Physical Development:

In PE this half term we will do Fun and Games. We will cover jumping, throwing, catching and games as we begin to introduce a variety of PE activities.

# <u>RE:</u>

This half term our focus is: Why is Christmas special for Christians?

### We will be:

- Learning the story of Jesus's birth and exploring it.
- Thinking about the emotions of the characters in the Christmas story.
- Considering if/how we prepare for Christmas
- Discussing what Christians remember at Christmas time.
- Preparing for our own nativity performance!

Celebrate!

To make this topic even more relevant, and ensure the knowledge sticks, the children will bring in a photo of themselves at a celebration or festival. These will be displayed in the classroom, and encourage the children to share their knowledge and understanding of celebrations in the world around them.

#### Music:

Our music topics this term will be:

- -"Let's Go Green" learning about recycling through song
- -"When Snowflakes Fall" Christmas poems and songs

## Spanish:

In Spanish this half term we will be learning how to ask somebody's name, numbers to 10 and basic classroom instructions.

### Expressive Art & Design:

We will be developing a range of skills this half term including: - Creating simple representations of events, people and objects based on the celebrations and festivals we have learnt about. - Choosing particular colours to use for a purpose as we represent different festivals such as Bonfire night, Diwali, weddings, and birthdays.

- Making sculptures such as clav Divas for Diwali.

### Personal, Social and Emotional Development:

This half term we will focus on: Celebrating Difference. We will be sharing and discussing ideas around how we are all different and special, how to be kind to each other and take care of one another, and how to help each other if we are sad. We will also be continuing to talk about kindness and being a good friend.

### Understanding the World:

We will be using celebrations to transport us into the lives of people and communities around the world. We will be discussing and sharing experiences of different celebrations including: Bonfire Night, Birthdays, Diwali, Hanukkah, Christmas – and more!

## Maths:

In maths this half term, we will be:

- Identifying sub-groups in larger arrangements.
- Subitising within 5, perceptually and conceptually.
- Create our own patterns for numbers within 4.
- Practice using fingers to represent quantities.
- Experience subitising in a range of contexts,