



St Jude's Church of England Primary School

Pupil Premium Policy

Our children
Our St Jude's family
Happy – Inspired – Loved
The sky is not the limit
Ready for today - prepared for tomorrow

Principles

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring Christian environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Aims and Expectations

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

This policy is based on the [pupil premium allocations and conditions of grant guidance 2022 to 2023](#), published by the Education and Skills Funding Agency.

It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

St Jude's C of E Primary School will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

Use of the grant

We consider the context of our school, and the main challenges or barriers our pupils face, when making decisions about the allocation of pupil premium funding.

At St Jude's we target support for children who are vulnerable and in need of additional provision for a variety of reasons and, wherever possible, we try to maximise the impact on others.

We use evidence to inform our decisions on pupil premium spending, by using evidence-based research and resources from the [Education Endowment Foundation](#), and learning from what works in our school. Consequently, we address a wide range of needs, and take group and individual needs into account. We aim to engage with parents and take their views on the needs of their child into account.

Our use of the pupil premium and activities align with the DfE's 'menu of approaches' as outlined in the [guidance for schools leaders on using the pupil premium](#).

We publish our Pupil Premium Strategy on the school's use of the pupil premium in each academic year on the school website.

Our pupil premium strategy, and information on how the school uses the pupil premium fund, is available on the school website.

Eligible Pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception through to Year 6.

Eligible pupils fall into the categories explained below:

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

Post-looked after children

Pupils recorded in the most recent January census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

Roles and Responsibilities

The Role of the Headteacher and Senior Leadership Team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment
- Regularly review the pupil premium status of pupils at the school and support the application process

The Role of Governors

The governing board is responsible for:

- Appointing a governor with responsibility for overseeing Pupil Premium spending and attending the appropriate training
- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Supporting the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

The Role of School Staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

Monitoring arrangements

The Pupil Premium Policy will be reviewed bi-annually with input from: pupils, staff and the Governing Body.

Links with other policies

This policy is linked to:

- Inclusion and SEND Policy
- Behaviour Policy

Policy History

Date Reviewed by governors	January 2023
Next Review	January 2024

This policy has been agreed by the governing body of St Jude's Church of England Primary School on **24th January 2023** and supersedes all previous policies relating to this area.

Chair of Governors: Geraldine O'Brien

Signed:

Date:

Signed copy kept inschool