



St Jude's Church of England Primary School Behaviour Statement of Principles



Our children
Our St Jude's family
Happy – Inspired – Loved
The sky is not the limit
Ready for today - prepared for tomorrow

The Education and Inspectors Act 2006 and DfE guidance requires the governors to make and frequently review a statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour. This document sets out those principles.

This is a statement of principles, not practice.

The practical application of these principles are the responsibility of the Headteacher. The statement has been adopted by the Governing Body as a whole and is informed by our Christian values and vision.

All aspects of behaviour management and discipline are built on the foundations of our Christian values and include the recognition of the Fundamental British Values. The values we promote are important within the school community and throughout the lives of those that are involved in our St Jude's family.

As a school, we aspire to deliver the highest possible standards of education. For this to be effective, we all recognise that we must create an environment where our pupils, staff and parents/carers feel safe, nurtured and respected.

Principles:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.
- St Jude's is an inclusive school and all pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- It is recognised that the use of rewards and sanctions must have regards to the individual situation and the individual student, and the Headteacher is expected to use their discretion in their use. Sanctions however should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, offering support as necessary
- The behaviour policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- The governing board also emphasises that violence or threatening behaviour will not be tolerated by any member of the school community in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Full Governing Body every year.