



## St. Jude's Church of England Primary School Curriculum Overview 2022-2023 Year Three

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Roman Revolution	Living in London	Invaders!	Location, Location Location	The Amazing Amazon	Our Wonderful World
<b>English Writing</b> Inspiring text	Escape from Pompeii Black Dog	A Walk in London Ice Palace	Beowulf The Rabbits	Gulliver's Travels	The Window	Tin Forest Varmints
<b>English Writing</b> Outcomes	Newspaper reports Diary entries Story Writing	Non-Fiction Writing (Tour Guide) Persuasive writing Poetry	Story writing Diary entries Poetry	Diary entries Story writing	Story writing Poetry	Persuasive posters Information leaflets Diary entries Setting descriptions
<b>English Reading</b> Whole Class Text	The Romans Remus and Romulus Hercules Jupiter and the Bee	Around London A Child's Thought Tower of London Twas the Night Before Christmas	Hodgeheg	Stories from around the world	The Vanishing Rainforest	Stories To Turn The World Upside Down: Short Tales inspired by Curiosity, Sincerity, Sustainability and Diversity
<b>Maths</b>	Place Value  Addition and Subtraction  Multiplication and Division		Multiplication and Division  Length and Perimeter  Fractions  Mass and Capacity		Fractions  Money  Time  Shape  Statistics	
<b>Science</b>	Animals including humans	Rocks	Forces and Magnets	Plants	Light	Life Cycles
<b>RE</b>	Who is Jesus?	How do Christians believe following Jesus' commandments make a difference?  How do advent and epiphany show us what Christmas is really about?	What does it mean to be a Muslim?	What can we learn from wisdom?  Who is the most important person in the Easter story?	What does it mean to be a Jew?	What is the Bible's 'big story' and what can it tell us about having faith in God?

History and Geography <i>Blue indicates the main focus for the unit.</i>	<b>History</b> A study into the Roman Empire and its impact on Britain	<b>Geography</b> A study of human and physical geography of a region of the United Kingdom - London	<b>History</b> A study of Britain's settlement by Anglo-Saxons and Scots	<b>Geography</b> A study of Europe and where the Anglo Saxons came from – Denmark.	<b>Geography</b> A study of human and physical geography of a region of South America	<b>Geography</b> A study of the seas around the world. A study of human and physical Geography of our local area.
Computing	Connecting Computers	Creating Media – Animation	Desktop Publishing	Branching Databases	Programming – Sequencing Music	Programming – Events and Actions
PSHE and RSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Indoors – Gymnastics Outdoors - Games	Indoors – Dance Outdoors - Games	Indoors – Gymnastics Outdoors - Games	Indoors – Dance Outdoors - Games	Indoors – Swimming Outdoors - Games	Indoors – Invasion Games Outdoors – Games
Spanish	<b>Unit 1</b> Greetings and Spanish-speaking countries	<b>Unit 2</b> Dates and numbers	<b>Unit 3</b> Myself and the things I do	<b>Unit 4</b> Designing a monster	<b>Unit 5</b> Me gusta	<b>Unit 6</b> Mi familia
Music	<b>Environment</b> Music focus: Composition <b>Building</b> Music focus: Beat	<b>Sounds</b> Music focus: Exploring sounds <b>Poetry</b> Music focus: Performance	<b>China</b> Music focus: Pitch <b>Time</b> Music focus: Beat	<b>In the Past</b> Music focus: Pitch <b>Communication</b> Music focus: Composition	<b>Human Body</b> Music focus: Structure <b>Singing French</b> Music focus: Pitch	<b>Ancient Worlds</b> Music focus: Structure <b>Food and Drink</b> Music focus: Performance
Art and Design		<b>Artist:</b> Irina Rummyantseva <b>Skills:</b> Painting	<b>Artist:</b> Weaving around the world <b>Skills:</b> Weaving		<b>Artist:</b> Henri Matisse and Beatriz Milhazes <b>Skills:</b> Collage	
Design Technology	<b>Electrical Systems</b> Electric Poster			<b>Structures</b> Constructing a castle		<b>Mechanical Systems-</b> Pneumatic toys
<p align="center"><b>Cooking and Nutrition is covered termly by each class. They will cover the objectives:</b></p> <p align="center">♣ understand and apply the principles of a healthy and varied diet ♣ prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques ♣ understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>						