



# St Jude's C of E Primary School's Subject Stories

## Music



*"Music education opens doors that help children pass from school into the world around them a world of work, culture, intellectual activity, and human involvement. The future of our nation depends on providing our children with a complete education that includes music." Gerald Ford*

### Intent

At St Jude's we aim to engage and inspire our children to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

In Music, we are clear that Intent is the knowledge and skills the children acquire in our curriculum, which builds towards clearly defined end points.

Our Music curriculum begins in the **Early Years** where the children's artistic and cultural awareness is developed to support their imagination and creativity. Within the Expressive Arts and Design area of learning, children are able to sing and perform a range of well-known nursery rhymes and songs.

In **Key Stage 1**, we aim for our children to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

In **Key Stage 2**, we aim for our children to:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music.

By the end of their time at St Jude's, we aspire for our children to have:

- A rapidly widening repertoire which they use to create original, imaginative, fluent and distinctive composing and performance work.
- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Very good awareness and appreciation of different musical traditions and genres.
- An excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.

### Implementation

Our music curriculum ensures that children have weekly music lessons and Praise and Worship; regular concerts; and performance opportunities.



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Our teachers in Reception, Key Stage 1 and 2 use the Music Express scheme of learning to support their planning and teaching of music lessons. Music lessons are taught once a week by class teachers. These lessons revisit prior learning, both from previous year groups and within the year's teaching, to ensure that knowledge and skills are learnt cumulatively. In year 5 and 6 their music lessons are supplemented by Steel Pan lessons with a music specialist from Lambeth Music Services. Our children in Year 2 also participate in the annual Lambeth Music Festival, joining together with schools across Lambeth to perform in a concert at the London Southbank Centre.

We focus on making music an enjoyable, relevant experience that builds on the children's interests and experiences. We are committed to providing the children with opportunities to sing, compose, play instruments together and also to excel as an individual. Annual events such as the Brixton Chamber Orchestra Christmas sing-a-long are a favourite among the children, staff and parents!

We are also aware from research that participation in the arts improves outcomes in core subjects – English, Mathematics and Science, and also benefits children's well-being. We recognise that it helps develop a more positive attitude to learning. We aim to develop the whole child at St Jude's and provide a broad, positive and inclusive arts curriculum with a rich musical content. As a result, Music after school clubs are offered in response to the children's interests and opportunities available to us.

Other opportunities for children to develop as musicians are arranged to supplement the music curriculum. Peripatetic music lessons can be accessed by every child, with parents opting for their children to learn a musical instrument with a music tutor. Currently, weekly drumming lessons are offered to children in Reception, Year 1 and Year 2. Children in key stage 2 have the opportunity to learn either the ukulele or recorder in a weekly lesson.

### Impact

The impact of our Music curriculum can be measured and evaluated in a number of ways:

- Children's increased acquisition of musical skills and progress, laid out in the Music National Curriculum and progression of skills document
- Children's enhanced progress and confidence in singing through collective worships and performances
- Links with the local and wider community are enhanced through musical performances, including Lambeth Music Festival.

**If you were to walk into music lessons at St Jude's, you would see:**

- Children listening and responding to a wide range of music, varying in length and complexity and responding in a variety of ways.
- Children highly engaged and motivated in practical music activities, singing, playing instruments and composing.
- Children using specific musical language during the lesson to express and develop their ideas.
- Children working co-operatively and collaboratively to create and enjoy a wide range of music experiences including music games, playing in ensembles, composing and singing in parts.
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**An example of skill progression in music at Jude's:**

Performing aspect: Instrumental						
Reception:	Year 1:	Year 2:	Year 3:	Year 4:	Year 5:	Year 6:
Begin to explore using percussion instruments as part of a song.	Recognise, name and begin to use correct technique when playing a range of percussion instruments.	Start and stop playing by following instruction and keep a steady beat or rhythm.	Play several notes on the recorder and play as part of an ensemble with percussion instruments. (Musitrax)	To play several notes on a wind or percussion instrument and play in an ensemble. (Musitrax)	To play a range of notes as part of an ensemble. Steel Pans	To play a range of notes as part of an ensemble, accompany singing and perform in a range of situations. Steel Pans