



# St. Jude's Church of England Primary School

Regent Road, Herne Hill, London SE24 0EL

Tel: 0207 274 2883 ~ E-mail: [admin@st-judes.lambeth.sch.uk](mailto:admin@st-judes.lambeth.sch.uk)

Headteacher: Mr Declan Dunford-Crozier ~ Deputy Headteacher: Miss Claire Douch

Friday 9<sup>th</sup> September 2022

Dear Parents and Carers,

Welcome to Reception Class at St Jude's!

I hope you have all had a restful summer and are ready for an exciting year at school. Thank you for hosting us for the home visits this week. It has been such a wonderful start to our year together. I am delighted to be your child's Reception class teacher and cannot wait to get to know your children even more. Alongside myself, the children will be supported by Miss Haydon, Miss Hunjan and Mr Cutts (cover teacher). We look forward to working together with you to support your child's learning and to make sure that the children have a fantastic start to school life.

Our topic this half term is: Family and Friends. You can find out more about this on our Topic Web. To support us in our learning, please bring in photographs of your child with family/friends. These will be displayed around the classroom to encourage and support with our learning. Please bring these in by **Friday 23<sup>rd</sup> September**.

This half term, each child will bring home a reading book which they have chosen from our class library. This will be a book to share with an adult. We ask that you read the book to your child and discuss it together to develop their comprehension skills. It is also important for the children to practise handling books independently, for example turning the pages and holding the book correctly. As we begin to learn phonics, children will take home a second reading book for them to read independently. Further updates on this will follow.

Attached is the timetable for when your child will change their book in school. On their given day, they should bring it with them in their bag, ready to choose a new one. I have also included some examples of the types of questions you could ask whilst reading.

Your child will also receive a Reading Record. This booklet is a method of communication between yourselves and the school. In the booklet you can record:

- Dates of when you have read with your child.
- The book you have read.
- Any key conversations you had with your child. Quotes from your child during your reading time are always lovely to read!
- Any questions or concerns regarding your child's reading.

Reading Records must be returned to the school with your child's chosen book on their book change day.

Our PE day is: **Friday**. Children must come to school in their PE kit on this day and bring their school uniform in their bag. We will then change into our uniform after our PE lesson.

Please continue to bring a named water bottle in each day to allow the children to access water independently throughout the day.

Thank you for a wonderful start to the term. We look forward to working with you this year.

Kind Regards,

Miss Valuks



## Reception Book Change Day

<b>Monday</b>	Daniel Kenyah-Marie Darien	Anton Arielle Larry
<b>Tuesday</b>	Ava Mark Leo	Freya Harvey Chance
<b>Wednesday</b>	Owen Ivy Sasha	Zadie Iyla Isobella
<b>Thursday</b>	Leander Khwezi Phoebe M	Scarlett Sofia Evie
<b>Friday</b>	Leila Phoebe S Sophia	Isla Esther Elijah

Some examples of the types of questions you could ask whilst reading are:

### Fiction

- (Looking at the front cover) What do you think this story is about?
- What happened at the beginning/end of the story?
- What did (character) do?
- Why do you think they did that?
- How does (character) feel?
- What do you think will happen next?
- Which part of the story did you like/dislike?
- If you could make a new ending, what would it be?

### Non-fiction

- (Looking at the front cover) What do you think this book is about?
- Why have you chosen this book?
- What have you learnt from this page/book?
- What can you see on the page?
- Who else do you think would enjoy this book?
- Does this look like a story book? Why? Why not?

