

English:

- Using the *Tin Forest* book, we will produce persuasive posters, information leaflets, postcards, diary entries, wishes and setting descriptions.
- After this, using the *Varmints* book, we will produce descriptive comparisons, retellings, setting descriptions and poetry.

PE:

- We will mainly focus on athletics and look at track and field activities.
- We will cover running, hurdles, long jump, javelin, throwing and relays.
- We will also prepare for sports day and have a special lesson during Health and Fitness week.

Science: Life Cycles

- We will continue our learning about plants, thinking about how seeds are dispersed
- We will be observing the life cycle of a butterfly (first hand!) and making scientific observations. Then we will release them into our very own nature garden!

Music:

- This half term we will be exploring and focusing on music structure and performance. Our themes for this unit in our learning is 'Ancient Worlds' and 'Food and Drink'

Computing: Programming

We will be learning how to use Scratch as a software. We will continue to build on our knowledge of programming and how we can use inputs and outputs on a digital figure to create events and actions.

Art & Design:

- We will learn about Georgia O'Keeffe and practise her techniques to explore natural objects.
- We will be learning the skill of 'printing' using different materials and techniques to show the nature around us.

Humanities:

In our humanities lessons we will be:

- Using maps and globes to locate the seas around the world.
- Using aerial photos and maps to study Herne Hill.
- Creating our own maps of our local area of Herne Hill, using symbols on a key.

Maths:

In maths this term we will:

- Continue with time look at using am and pm, the 24 hour clock, finding the duration, start and end times and measuring time in seconds.
- We will then move onto geometry look at angles, right-angles, 2D and 3D shapes and making 3D shapes.
- We will also continue learning the 3, 4 and 8 times table.

Personal, Social Health and Citizenship: Changing Me

We will learn:

- How babies grow and develop in the mother's uterus
- What babies need to live and grow
- How boy's and girls' bodies change on the outside during the growing up process
- How boy's and girls' bodies change on the inside during the growing up process.

Our Wonderful World!

To make our learning even more relevant, and ensure the knowledge sticks, the children will:

- *Participate in a Program and Build Lego workshop*

RE: What is the Bible's 'big story' and what does it reveal about having faith in God?

We will learn:

- How the Bible came into being.
- Whether The Bible has many plots or one plot and what the term 'metanarrative' means.
- What The Bible teaches about faith, reflection of what faith means to us.
- What makes a person of faith in The Bible.
- How Christians have shown faith and show faith today in spreading the 'Good News'.