



# St Jude's Church of England Primary School



twitter @stjudeslambeth

28th Jan 2022

## Message to Parents

Energy Kidz are delighted to be running our fun packed Holiday Clubs for children this February Half Term holiday at a school in your area! Our fun-packed clubs have welcomed many families from your school across previous holidays and are delighted to invite them once again to join us for an exciting half term ahead! We thought this may be of interest to your families and would love if you could share the running of the half term camp alongside a 10% discount off their booking ahead of the holiday.

**Use code: EBFEB22 to claim your discount!**

**Find your local club and further information about the exciting Feb Half Term ahead and confirm your booking now at:**

<https://www.energy-kidz.co.uk/holiday-club/>

If you have any further queries, please don't hesitate to call our friendly bookings team on 0333 577 1533 or drop us an email at [info@energy-kidz.co.uk](mailto:info@energy-kidz.co.uk).



EnergyKidz  
Holiday  
Clubs

Book  
Now!



## February Half Term

*running at a local venue near you!*

HUGE RANGE  
OF ACTIVITIES

LEARN A VARIETY  
OF NEW SKILLS

MAKE FRIENDS AND  
TRY SOMETHING NEW

### Early Bird Save 10%!

USE CODE: EBFEB22

*Limited time only offer!  
Don't miss out!*



✓ Childcare vouchers  
accepted

✓ Weekly booking  
discount available

✓ Single day booking  
available

✓ Flexible payment  
options

**Book Now - [www.energykidz.co.uk](http://www.energykidz.co.uk)**

*amazing holiday experiences for children!*

**Ofsted**  
raising standards  
improving lives



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# Our Holiday Clubs



Energy Kidz holiday clubs offer families flexible and affordable childcare solutions through action packed multi-activity programmes within a safe, supportive and fun environment. We understand that children have different interests ensuring that each day is filled with a wide range of inclusive activities suitable for all abilities and interests. Our fun packed activity programme is full of enriching activities that aim to add a depth and richness to children's lives through a variety of new skills. New skills are learnt through an explosion of play and activity that leaves children wanting to come back for more!

All Energy Kidz activities are underpinned by our Whole Of Child philosophy that ensures kids are continuously engaged and having fun during their time at camp. This philosophy provides a basis for daily programme which is split into six activity categories to keep the day varied!

## SAMPLE ACTIVITIES



### Creative Kidz

Arts & Crafts  
Drama  
Music



### Discovery Kidz

Trivia  
Problem Solving  
Guided Play



### Wellness Kidz

Yoga  
Meditation  
Joumaling



### Energetic Kidz

Parachute Play  
Dodgeball  
Capture the flag



### Practical Kidz

Wacky Science  
Survival Skills  
Cooking



### Sporty Kidz

Kwik Cricket  
Netball  
Football

## Celebrating Kindness & Cultures this Half Term...



In addition to our regular action-packed programme - our engaging week of activity will also include an extra splash of positivity and an added focus on wellbeing with our kindness and culture theme! Children will enjoy random acts of kindness, exploring the benefits of wellbeing, celebrating Chinese New Year and much more! There is no limit on the amount of goodness one person can put into the world, and we are asking your children for help to bring the feel-good factor this February.

**Save 10% using code: EBFEB22**

**Fun packed clubs running every school holiday**

*Secure your child's place today!*



[energy-kidz.co.uk](http://energy-kidz.co.uk)



0333 577 1533



[info@energy-kidz.co.uk](mailto:info@energy-kidz.co.uk)

## What have Year 2 been up to?

We have had a very exciting week in Year 2 by visiting London Zoo! This half term our learning has focused upon the polar regions as well as learning about living things and their habitats. We were very lucky to see lots of different animals to support our learning .



We have been using our nature garden to help us learn more about habitats and microhabitats. We have used our knowledge of living things to determine how we know if something is alive, dead or never alive. We explored the nature garden to find a range of living things.



## What have Year 2 been up to?

In RE we have been learning about Jewish celebrations, we talked about our favourite parts of a celebration and made bunting to decorate our classroom. We also were able to learn about Rosh Hashanah, Jewish New Year, and ate apples with honey to wish for a sweet new year.



In Art and Music we have been busy preparing for our Bright Sparks Music Concert! We have used the story Sir Scallywag and the Golden Underpants to help us with our learning. We have listened to the different parts of the orchestra and produced shields to represent each part of the orchestra. As well as this we have been learning about the different vocabulary used within the story to create word art based on the meaning of the different words. We have also been learning the different songs for the performances with a focus on pulse and beat.



# Friday Stars !

## Reception



Reception's Friday Star is JJ. JJ has joined us for every carpet session this week. He has put his best listening ears on, learnt lots of new sounds in phonics, found equal amounts in maths and enjoyed lots of time hunting for worms. Well done JJ!

## Class 1

Class Three's Friday Star is Lucinda! Lucinda has been so focussed in her maths sessions this week! She has been using her reasoning skills to answer difficult subtraction problems. Great work Lucinda!



## Class 2

Class Two's Friday Star is Eric! Eric has worked so hard on his writing this week, he was able to write statements and questions correctly and used his knowledge of punctuation to help him too. Great job Eric!



## Class 3

Class Three's Friday Star is Elizabeth! Elizabeth has been really working hard with her Maths this week and I'm really impressed with her resilience and positive attitude to learning. Great work Elizabeth, keep it up!



## Class 4

Class Four's Friday Star is Arthur. Arthur has shown so much resilience during swimming sessions. He always tries his very best with the different strokes and never gives up. We love your resilience Arthur, keep this up superstar!



## Class 5

Class Five's Friday Star is Tate! Amazing effort with her learning and being mature, responsible and proactive. Great work!



## Class 6

Class Six Friday Star is Kathryn. Kathryn has shown brilliant resilience this week in her learning, and Miss Mcleish and Miss Manisha are particularly impressed by your report on the evolution of the Galapagos tortoise. Well done Kathryn!



## Dojo Winners

With 247 points, the winners are...



Year 4

You got most of your Dojos this week for working together well. Thank you for being a great team!



## Saints and Workers of the Week



Each week, the staff nominate children to be our Saints and Workers of the Week.

**Saints of the Week** are children who have worked really hard to live out our Christian school values:

- We work well together
- We are prepared and helpful
- We are resilient
- We are there for one another
- We celebrate each others' success

### Saint of the Week

**Deborah, Year 5**

**For showing an excellent attitude in lessons and being helpful and considerate to those around!**

**Well done Deborah!**



### Worker of the Week

**Javier, Year 2**

**Your brilliant effort in your writing about your trip to the zoo.**

**Well done Javier!**



## Weekend Ideas



### Work in progress: Tails of Sailortown

We're looking for families to help us pilot our brand new show for **children aged 4+** and their families on **Saturday 29 January** at **11am and 2pm** at the **Museum of London Docklands**.

Set in our atmospheric Sailortown gallery, families will be taken on a 20-minute 'choose your own adventure' – style tour through the streets of the Victorian docks, meeting Lenny the post rat and his chums along the way!

This will be the first time we've run the show for an audience and we need to make sure the show we've planned works in the space, and we might also want some quick feedback from you to tell us what you liked and what we can do to make it even better. We might also contact you afterwards with some survey questions relating to an online version of the show that we're producing.

If you'd like to come along, please book via the following link. Places are limited to 15 per show:

<https://www.museumoflondon.org.uk/museum-london-docklands/event-detail?id=297408>



## Covid communication update

The DfE have released updated guidance in light of the Omicron variant of Covid-19. The updates mainly apply to secondary schools. We have reviewed our practices in light of the new guidance and updated them as outlined below:

- \* We will not go back to a bubble system at this stage.
- \* Any pupil or member of staff who tests positive on a PCR test must isolate. Isolation can end on day 7 if there are negative LFD tests on days 6 and 7; return to school on day 8 if this is the case.
- \* Close contacts of confirmed cases – pupils do not need to isolate; any pupil over 5 years will be asked to take LFD tests daily for 7 days. Staff who are double vaccinated will not need to isolate and will take LFD tests daily for 7 days.
- \* Potential staff shortages – we may need to use support staff more flexibly under the guidance of the teacher (DfE requirement); we may need to combine classes e.g. in the hall if we experience staff shortages. Classes may need to close and go back to online learning for a period of time if there are not enough staff to safely maintain operations.
- \* ***If a class has to learn from home or if a teacher has to teach from home, we will follow our protocols for home learning:***
- \* 9am live registration for all children via Google Meet. Teachers will record attendance on our online system and any non-attendance at the registration session will be followed up with a phone call from office staff (as per normal practice for face-to-face learning). We will have to report daily online attendance to the Local Authority.
- \* A live lesson straight after registration (this will be either English or maths).
- \* Following the live morning lesson, teachers will assign work from the school's curriculum to keep children going up to lunchtime.
- \* Children will be given an hour in the middle of the day for lunchtime, without schoolwork.
- \* 1.30pm will be another live registration following the same protocols as per the morning registration. There will also be an opportunity for the teacher to assess the morning learning and for the children to ask any questions. We also understand and value the importance of the children being able to catch up with their peers; this time of the day will also provide this.
- \* Teachers will then assign work from the school's planned curriculum for children to complete up until 3:30pm.
- \* The children will be expected to upload a piece of learning each day to Google Classroom – this will be stipulated by the teacher and feedback will be given.
- \* If a pupil tests positive for Covid-19, work will be posted on their Google Classroom by the class teacher.
- \* If there is a need to close classes, the following children will be prioritised for in-school learning: children who have social workers; children who have an EHCP; any child deemed vulnerable by the school; any child with past social services involvement; children with challenging home circumstances; children of critical workers.
- \* Collective Worship to be class-based in January.

