



# St Jude's Church of England Primary School



twitter @stjudeslambeth

21st Jan 2022

## Message from the Headteacher

Dear Parents and Carers,

A really lovely calm is consistently evident throughout our school. The children have settled in wonderfully this term and are getting to grips with their new topics and learning. As always the children have had a really productive week and we are all proud of how they continue to dedicate themselves to their learning.

Have a lovely weekend all.

Mr Dunford-Crozier



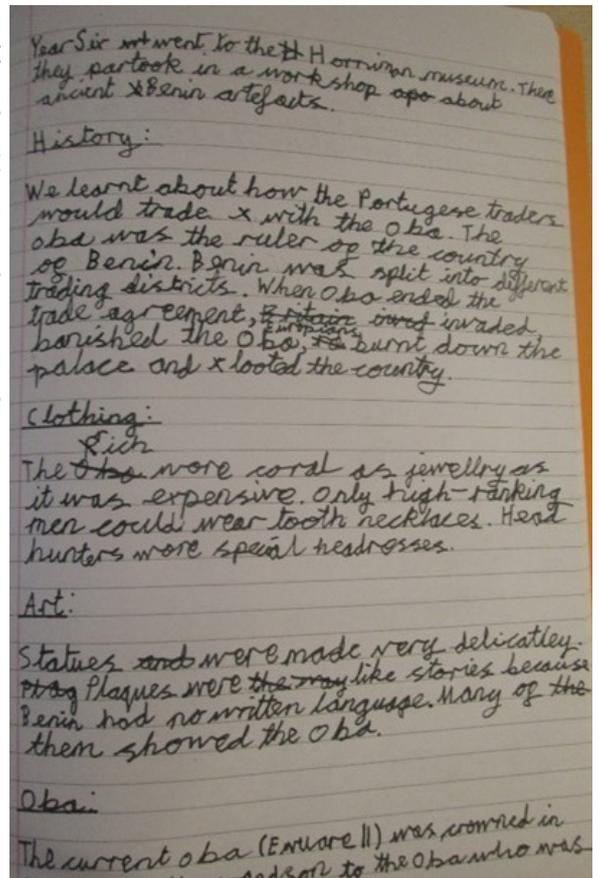
## What have Year 6 been up to?

Year Six have had a brilliant week this week learning all about our topic, Ancient Benin. We went on a trip to the Horniman Museum, where we explored an exhibition all about the ancient world. We recorded key facts that we had learnt, and drew sketches of some of the artefacts.



After this, we took part in a workshop about Ancient Benin, and discussed where the artefacts we were viewing came from. We learnt about how the Benin palace was looted by the Portuguese, and discussed whether the Europeans should return the artefacts to Benin.

When we returned to school, we created fact files based on all of our learning from the trip.



If you have any questions about the kingdom of Ancient Benin, then head over to Year Six!

# Friday Stars !

## Reception



Reception's Friday Star is Eldana. Eldana has settled back into Reception so well after the Christmas break. She is always excited to learn new vocabulary and to use this in her play. This week she has been particularly enjoying The Very Quiet Cricket - using language from the story to tell others about it. Well done Eldana!



## Class 2

Class Two's Friday's Star is Grayson!

Grayson has been a wonderful role model to everyone in class and has always been ready for learning. He has worked so hard in his learning and been an all round superstar. Keep up the great work Grayson!



## Class 4

Class Four's Friday Star is GG. GG has really impressed us with her motivation and hard work. She showed great resilience at the beginning of the week and went on to work really hard, especially in her maths lessons. Well done GG!



## Class 6

Class Six Friday Star is Laura! Laura has written a brilliant creation story this week, inspired by the Benin creation story that we read in class. Well done Laura!



## Class 1

Class One's Friday's Star is Elsie! She has been so enthusiastic with all of her learning this week! She has been using exclamation marks in her English and has memorised the number bonds to 10! Great job Elsie!



## Class 3

Class Three's Friday Star is Freya! Freya is a brilliant example of our St Jude's Value of being helpful and kind and also for being resilient. She is constantly being kind and helpful to her classmates in and out of the classroom, and she has also shown lots of resilience with her maths this week. Lovely work Freya, keep it up!



## Class 5

Class Five's Friday Star is Florence! Florence has been an incredibly kind and helpful partner this week. She has been working well with others and has been considerate and caring. Great start to the term Flo!



## Dojo Winners

With 251 points, the winners are...



Year 3

You got most of your Dojos this week for being focused and motivated in your learning, and showing active listening. Well done!



## Saints and Workers of the Week



Each week, the staff nominate children to be our Saints and Workers of the Week.

**Saints of the Week** are children who have worked really hard to live out our Christian school values:

- We work well together
- We are prepared and helpful
- We are resilient
- We are there for one another
- We celebrate each others' success

### Saint of the Week

**Azariah, Year 6**

**For offering such kind, encouraging words to a friend**

**Well done Azariah!**



### Worker of the Week

**Lilly, Year 1**

**Amazing focus in her maths sessions all week!**

**Well done Lilly!**



## Important Dates



**Year 2 Trip to London Zoo:** Tuesday 25th January

**Year 5 Trip to the Black Cultural Archives:** Wednesday  
2nd February

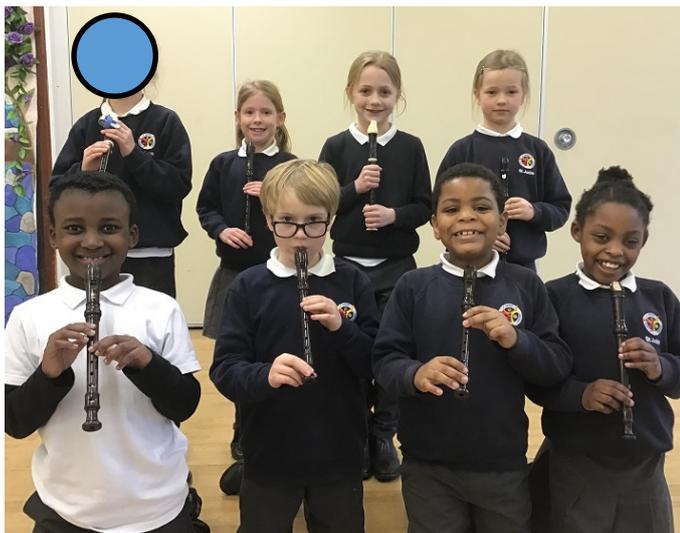
**Year 1 Trip to Crystal Palace Park:** Friday 4th February

**Year 1 and 2 Trip to London Philharmonic Orchestra's BrightSparks concert, Royal  
Festival Hall:** Thursday 10th February

## Recorder Lessons

We are so excited about our KS2 recorder lessons that started this week.

Watch this space!



## Weekend Ideas



### Work in progress: Tails of Sailortown

We're looking for families to help us pilot our brand new show for **children aged 4+** and their families on **Saturday 29 January** at **11am and 2pm** at the **Museum of London Docklands**.

Set in our atmospheric Sailortown gallery, families will be taken on a 20-minute 'choose your own adventure' – style tour through the streets of the Victorian docks, meeting Lenny the post rat and his chums along the way!

This will be the first time we've run the show for an audience and we need to make sure the show we've planned works in the space, and we might also want some quick feedback from you to tell us what you liked and what we can do to make it even better. We might also contact you afterwards with some survey questions relating to an online version of the show that we're producing.

If you'd like to come along, please book via the following link. Places are limited to 15 per show:

<https://www.museumoflondon.org.uk/museum-london-docklands/event-detail?id=297408>



Dexters Adventure Playground,  
6 Montego Close,  
Railton Road, Brixton SE24 0HL

**Saturday 15 January**  
**11am—3pm**

# January JumpStart @Dexters



Kick in your 2022 with  
January Jumpstart...  
Hosted by the amazing  
Dexter's Playground; home  
to BIGKID Foundation, this  
FREE event day promises to  
share fun activities for all  
the family. A day of health,  
food and fun for everyone!

- Dance for all • Kick boxing / karate • Family sports • Basketball
- Face painting • Kids' adventure playground • Let's garden - get muddy!
- Create your own media headshot • Take a tik tok challenge
- Singing for wellness • Grab some yummy food • Crafting for Wellness
- Explore mental wellbeing • Long Covid mental support
- Entertainment for everyone

[www.bigkidfoundation.org/what-s-on](http://www.bigkidfoundation.org/what-s-on)



## Covid communication update

The DfE have released updated guidance in light of the Omicron variant of Covid-19. The updates mainly apply to secondary schools. We have reviewed our practices in light of the new guidance and updated them as outlined below:

- \* We will not go back to a bubble system at this stage.
- \* Any pupil or member of staff who tests positive on a PCR test must isolate. Isolation can end on day 7 if there are negative LFD tests on days 6 and 7; return to school on day 8 if this is the case.
- \* Close contacts of confirmed cases – pupils do not need to isolate; any pupil over 5 years will be asked to take LFD tests daily for 7 days. Staff who are double vaccinated will not need to isolate and will take LFD tests daily for 7 days.
- \* Potential staff shortages – we may need to use support staff more flexibly under the guidance of the teacher (DfE requirement); we may need to combine classes e.g. in the hall if we experience staff shortages. Classes may need to close and go back to online learning for a period of time if there are not enough staff to safely maintain operations.
- \* ***If a class has to learn from home or if a teacher has to teach from home, we will follow our protocols for home learning:***
- \* 9am live registration for all children via Google Meet. Teachers will record attendance on our online system and any non-attendance at the registration session will be followed up with a phone call from office staff (as per normal practice for face-to-face learning). We will have to report daily online attendance to the Local Authority.
- \* A live lesson straight after registration (this will be either English or maths).
- \* Following the live morning lesson, teachers will assign work from the school's curriculum to keep children going up to lunchtime.
- \* Children will be given an hour in the middle of the day for lunchtime, without schoolwork.
- \* 1.30pm will be another live registration following the same protocols as per the morning registration. There will also be an opportunity for the teacher to assess the morning learning and for the children to ask any questions. We also understand and value the importance of the children being able to catch up with their peers; this time of the day will also provide this.
- \* Teachers will then assign work from the school's planned curriculum for children to complete up until 3:30pm.
- \* The children will be expected to upload a piece of learning each day to Google Classroom – this will be stipulated by the teacher and feedback will be given.
- \* If a pupil tests positive for Covid-19, work will be posted on their Google Classroom by the class teacher.
- \* If there is a need to close classes, the following children will be prioritised for in-school learning: children who have social workers; children who have an EHCP; any child deemed vulnerable by the school; any child with past social services involvement; children with challenging home circumstances; children of critical workers.
- \* Collective Worship to be class-based in January.

