



St Jude's C of E Primary School Skill Coverage

Phonics

Reception:

| Week | Letters | Words | High Frequency and Common Exception words |
|----------------|---|---|---|
| 1 | Assessment and introduction to Reception environment | | |
| 2 | | | |
| 3 | Phase 1 activities – sounds in the environment, silly soup game, odd sound out game | | |
| 4 | | | |
| Phase 2 | | | |
| 5 | s a t p | at sat tap pat | |
| 6 | i n m d | it in is tip sit pat sat an pin pan man mat map | is it in at |
| 7 | g o c k | pig dog pot got not gap pop dig can cat cap mop cop kid kit top | and |
| 8 | ck e u r | sock pack pick sick tick get pet pen men neck peg sun mug cup rip ram rat rag | the to and |
| 9 | h b f/ff | hat hug big bag bed bat fun puff huff off | no go l |
| 10 | l/l ll ss | bell fill full doll hill lick leg less hiss fuss kiss mess boss | no go l |
| Phase 3 | | | |
| 11 | j v w x | jam jet jog Jill Jack van vet visit will win wag web wig wax | no go l the to |
| 12 | y z qu | yap yes yet yell yum zip buzz jazz zigzag quiz quit quick liquid quack | Read: he she Spell: the to |
| 13 | sh ch th ng | ship shop shell fish cash bash hush rush chip rich chill much them then that this with thin thick sing, ring ping-pong | Read: we me be |
| 14 | ai ee igh oa | wait hail pain aim sail main tail rain bait see feel weep feet meet deep high light night fight sigh tonight might tight goat foal | Read: was Spell: no go |
| 15 | oo ar or | look foot book good took too zoo boot hoof food moon car bark hard for fork sort born worn torn Writing two syllable words: chicken jacket velvet wicked zigzag liquid tonight boatman rooftop market farmyard | Read: my alphabet song |
| 16 | ur ow oi | fur burn burp curl hurt surf turn turnip now down owl cow how town oil boil coin coil join soil poison foil | Read: you |
| 17 | ear air ure | ear dear fear hear gear near tear year rear beard air hair pair sure pure cure secure manure mature | Read: they |
| 18 | er revision of all learning | her hammer letter ladder supper dinner better summer farmer shorter longer powder | Read: her |
| 19 | revision of all learning | | Read: all |
| 20 | revision of all learning | | Read: are |
| Phase 4 | | | |
| 21 | Assessment opportunity | | |
| 22 | CVCC -mp -nt -nd - lp -lk -st | tent, damp, lump, bend, mend hump, best chimp lost went boast toast think pink roast pond nest milk sink | Read: said so Spell: he she we me be |
| 23 | CCVC st- sp- tr- pl- fr- sk- tw- sw- | spot trip plan from step stop skip frog twin swim | Read: have like some come Spell: was you |
| 24 | adjacent consonants two syllable | steep tree trail lunchbox treetop windmill starlight sandwich sandpit helpdesk desktop | Read: were there little one Spell: they are all |
| 25 | adjacent consonants | think thank spring street | Read: do when out what |



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| | | | Spell: my her |
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Extra weeks in Reception are for revision and consolidation so all children are Phase 5 ready.

Year 1 Phase 5:

| Week | Letters | Words | High frequency words |
|---|-----------------------------------|---|--|
| 1 | Revision of all previous learning | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| New graphemes for reading | | | |
| 5 | ay ou ie | lay stray spray crayon cloud found about sprout fried cried replied spied | Read: oh their people |
| 6 | ea oy ire | steam repeat dream cream boy annoy enjoy employ girl thirteen birth skirt | Read: Mr Mrs looked called asked |
| 7 | ue aw wh | venue statue rescue argue claw yawn shawl drawer when which | Spell: said so |
| 8 | ph ew oe | phonics graphics alphabet dolphin blew screw nephew threw stew grew flew drew brew few toe goes | Spell: have like |
| 9 | au ey i-e | launch August jaunty haunt donkey jockey turkey trolley donkey chimney shine slide prize nice inside invite | Spell: some come |
| 10 | o-e a-e e-e | whole explode alone home bone phone throne envelope shake amaze invade escape maze made snake race whale lake complete extreme eve theme these | Spell: were there |
| 11 | u-e revision | prune huge cube tube rude flute | Spell: little one do |
| Alternative pronunciation for graphemes | | | |
| 12 | i o g c | tin pin his milk link mild wild blind behind remind hot spot shock clock golf so don't gold both hold gap gas pig plug golf gent ginger magic danger germ cat crisp coat curls clock cell acid success accent ice | Spell: when what out |
| 13 | u ow ie ea | plug hump but gust under unit unicorn music tuba stupid pull bull pudding full awful cow owl brown crown frown low bowl snow window show pie fried cried denied replied chief thief shield belief shriek sea meat treat steam repeat head deaf bread feather instead | Read: water where who again thought through work mouse |
| 14 | er a y ch | letter hammer ladder feather boxer herbs stern jerk germ her hat, splash, band, laptop, grand, bacon, apron, angel, apricot, bagel, fast, bath, grass, after, path, was, what, squad, want, wander yes, yell, yawn, yellow, yet, by, why, dry, reply, sky, gym, crystal, pyramid, myth, happy, funny, hairy, smelly, crunchy church, chick, crunch, pinch, chirping, school, chemist, chord, chorus, technical, chef, chalet, brochure, machine | Read: many, laughed, because, any, eyes, friends, once, please |
| 15 | ou Revision | loud, proud, sound, round, mountain, you, soup, group, could, would, should, mould, shoulder, boulder | Spell: when what out little one do |
| Alternative spellings | | | |
| 16 | /ai/ /c/ | snake play lady train a quick kick cat | Reading practice: said, so, have, like, some, come, were, who |
| 17 | /ee/ /ch/ | chief deep sea happy monkey witch picture such | Spelling practice: said, so, have, like, |



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| 18 | Revision | Revision of previous week | Spelling: oh their people |
| 16 | /igh/ /f/ | delightful time driving by tiny cliff fix phone cough | Spelling practice: some, come, who, were |
| 17 | /oa/ /m/ | old toast stone thrown toe mouse summer thumb | Reading practice: water, where, who, there, because |
| 18 | Revision | Revision of previous week | Spelling practice: some, come, were, who |
| 19 | /oo/ /n/ | glue flute snooker chew foolish next dinner knee gnome | Spelling practice: water, there, where, |
| 20 | /ow/ /ng/ | row brown cow round thing wrong (add nk – think) | Spelling: friend our school |
| 21 | Revision | Revision of previous week | Spelling practice: some, come, were, who |
| 22 | /oi/ /r/ | boy spoil run hurry write | Reading practice: many, laughed, because, |
| 23 | /ar/ /s/ | farm calm barn father heart are snake hiss acid scissors | Spelling practice: Mr Mrs looked called asked |
| 24 | Revision | Revision of previous week | Spelling practice: Mr Mrs looked called asked |
| 25 | /ear/ /sh/ | cheer sphere here ship chef tissue | Spelling practice: any, eye, friend, once, oh |
| 26 | /air/ /v/ | bear share hair where van drive give | Reading practice: HFW/CE |
| 27 | Revision | Revision of previous week | Spelling: because every |
| 28 | /or/ /w/ | thought door small before morning saw four August white wild | Spelling practice: one, do, please, little |
| 29 | /ur/ /e/ /ur/ phoneme is stressed as opposed to /er/ (unstressed) | her were first work fur earth went spell tread | Reading practice: HFW/CE |
| 30 | Revision | | Reading: house, your, our |
| 31 | /er/ /i/ | water away the dragon drill gymnastics brick crystal thin pyramid flip mystery cygnet squid | Spelling: water, after, again, the, children |
| 32 | revise /or/ /o/ | thought door small before morning saw four August spot what flopping watch posh want drop swamp washing wand | Spelling: their people again after |
| 33 | /zh/ /u/ | treasure visual television usual measure casual pleasure some hut nothing mother does come done stunning | Spelling practice: called, asked, could, should, would, because, different, |



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| 34 | Revision | | |
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Final weeks in year one are set aside for further revision to cover areas of phonics that the class teacher has assessed as needing extra input.