

## 2020-21 Evidencing the Impact of the Sports Premium

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. All children have at least 2 sessions of PE per week.</li> <li>2. Vast majority (upwards of 90%) of children involved in physical activity at playtimes.</li> <li>3. Free opportunities that arise are taken up by the school</li> <li>4. Audit of Sports providers and observations show children enjoying the and engaging with sports more and making good progress</li> <li>5. Sports Coach during all lunchtimes</li> </ol>	<ol style="list-style-type: none"> <li>1. Contract external providers re After School Sports Clubs.</li> <li>2. After changing providers for class PE lessons, meet regularly with the coaches to plan lessons and monitor effectiveness and impact. This will lead to half termly assessments for all children Y1-6.</li> <li>3. Focus on CPD: CPD for all staff with a focus on teaching the school's Scheme of Work for PE.</li> <li>4. Review uptake of pp children at After School Sports Clubs and offer After School Sports Clubs to other low income families once set up.</li> <li>5. Small group games sessions for children who lack confidence in small team games.</li> <li>6. Increase the number of sporting competitions children attend through SG Sports. Use sports premium money to help facilitate these opportunities.</li> </ol>

Meeting national curriculum requirements for swimming and water safety (currently in Y6-Sept 19)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to pandemic this cohort have not received Swimming lessons at school. This will be updated this academic year before April 2022.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to pandemic this cohort have not received Swimming lessons at school. This will be updated this academic year before April 2022.

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Due to pandemic this cohort have not received Swimming lessons at school. This will be updated this academic year before April 2022.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Not in 2020/2021 due to Swimming lessons being cancelled as a result of the pandemic.</p>

\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2021/22		Total fund allocated:£7,367	Date Updated Sept 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 63%
School Focus	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the physical activity of all children during lunchtimes.	SG Sports Coach onsite during all lunch times working with all children, providing a range of sports and physical activity.	£4677		Can be continued through PP money and from the school's central budget.  MDMS staff trained to deliver these interventions as they observe and help supervise daily.

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for School Improvement				Percentage of total allocation
				24%
School focus	Actions to achieve:	Funding allocated	Evidence and Impact:	Sustainability and suggested next steps:
1. Implement catch up programmes for children in KS2 who are non swimmers/not confident swimmers	Organise Catch Up lessons for children who are not confident Swimmers in the Summer term.	£1440		Implement this for younger year groups so that they catch up quicker therefore making this approach more sustainable.
2. Celebration in whole school assemblies – sporting effort and success.	Liase with Sports Coaches to highlight children making progress/good effort	N/A		Very sustainable
3. Focus on physical activity at playtime and lunchtime (children get a chance to rotate around different physical activities). Purchase necessary equipment.	Review activities available and do a survey to see what other activities we could offer.	£150		Equipment alongside training will enable adults to develop practice in this area and embed longer term.
4. Adults on duty are encouraged to join in games and initiate games with children.	Midday meals training – play leaders	£200		Adults will be able to deliver sports based games and train new staff.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 3%
School focus:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps
1. CPD for KS1/2 teachers in Gymnastics	Time allocated to discuss teaching skills and progression of challenge	£250		SG Sports/PE lead to provide CPD

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8%
<b>School focus:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and Impact:</b>	Sustainability and suggested next steps
1. School Journey- Focus on outdoor activities	Plan a programme that will meet the needs of all the children	Sport Premium/PP money to support chn £600		Can continue through PP money
2. Monitor Games providers to ensure children receive a broad range of PE opportunities	Look at planning to ensure a wide variety of opportunity	PE Lead time		Staff trained up in approaches
3. Bikeability Year 4 – Level 1/Year 5 Level 2	PE Co-ordinator to liase with Bikeability Leader to organize both events.	PE Lead time		Bikeability is free – time spent for PE lead to be used to develop sustainability.