

# **St Jude's Church of England Primary School**

## **Supporting pupils at school with medical conditions**

**Model policy for governing bodies of  
maintained schools and proprietors of  
academies in England**

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**London Borough of Lambeth**

## **Introduction**

St Jude's Church of England Primary School is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults at St Jude's Church of England Primary School recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

Supporting Pupils with Medical Conditions Policy, is one element within our overall school arrangements to Safeguard and Promote the Welfare of all Children in line with our statutory duties set out at s175 of the Education Act 2002.

Our school's Supporting Pupils with Medical Conditions Policy draws upon the DfE Guidance "Supporting pupils with medical conditions", April 2014.

This policy sets out the steps that the school will take to ensure full access to learning and school life for all its children that require medication. It is designed to support managing medication and medical care in school, and to put in place effective management systems to support individual pupils with medical needs.

## **Legislation**

- Section 100 of the Children and Families Act 2014
- Equality Act 2010

Section 100 of the Children and Families Act 2014 comes into force on 1st September 2014. It places a duty on governing bodies of maintained schools, proprietors of academies and management committees of PRUs to make arrangements for supporting pupils at their school with medical conditions.

## **Statutory Guidance:**

- Supporting pupils at school with medical conditions.
- SEND Code of Practice

## **Audience**

This policy document is for the school staff, agency staff, and volunteers and for parents/carers. It is available on request from the school office.

This document can also be viewed on the school website.

## **Aim**

Ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

Children and young people with medical conditions are entitled to a full education and have the same rights of admission to school as other children. This means that no child with a medical condition will be denied admission or prevented from taking up a place in school because arrangements for their medical condition have not been made.

However, in line with their safeguarding duties the school will ensure that pupils' health is not put at unnecessary risk from, for example infectious diseases. The school does not have to accept a child in school at times where it would be detrimental to the health of that child or others to do so.

Some children with medical conditions may be disabled. Where this is the case the school will comply with their duties under the Equality Act 2010 as their special educational provision.

## **Procedure - when notification is received that a pupil has a medical condition**

For new children, arrangements will be in place for the start of the relevant school term. In other cases, such as a new diagnosis or children moving to the school mid-term, every effort will be made to ensure that arrangements are put in place within two weeks. It is not necessarily for the school to wait for a formal diagnosis before providing support to pupils. In cases where a pupil's medical condition is unclear, or where there is a difference of opinion, judgements will be needed about what support to provide based on the available evidence. This would normally involve some form of medical evidence and consultation with parents.

**The senior member of staff responsible for the development of Individual healthcare plans and in supporting pupils at school with medical conditions is:**

**Name: The SENDCO – Miss Asia Scott**

## **INDIVIDUAL HEALTH CARE PLANS**

Individual health care plans provide clarity about what needs to be done, when and by whom. However, not all children will require one. The school, healthcare professional and parent will agree, based on evidence, when a healthcare plan would be inappropriate or disproportionate. If consensus cannot be reached, the head teacher is best placed to take a final view.

*A flow chart for identifying and agreeing the support a child needs and developing an individual healthcare plan is provided at annex A.*

Individual healthcare plans, (and their review), may be initiated and drawn up in partnership between the school, parents, and a relevant healthcare professional. They will be developed with the child's best interests in mind and ensure that the school assesses and manages risks to the child's education, health and social well-being and minimises disruption. Pupils will also be involved whenever appropriate.

Partners should agree who will take the lead in writing the plan, but responsibility for ensuring it is finalised and implemented rests with the school.

The school's governing body will ensure that plans are reviewed at least annually or earlier if evidence is presented that the child's needs have changed.

Where the child has a special educational need identified in a statement or EHC plan, the individual healthcare plan should be linked to or become part of that statement or EHC plan.

Where a child is returning to school following a period of hospital education or alternative provision (including home tuition), St Jude's Church of England Primary School will work with the local authority and education provider to ensure that the individual healthcare plan identifies the support the child will need to re-integrate effectively.

**When deciding what information should be recorded on individual healthcare plans, St Jude's Church of England Primary School will consider the following:**

- the medical condition, its triggers, signs, symptoms and treatments;
- the pupil's resulting needs, including medication (dose, side-effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues e.g. crowded corridors, travel time between lessons;

- specific support for the pupil's educational, social and emotional needs – for example, how absences will be managed, requirements for extra time to complete exams, use of rest periods or additional support in catching up with lessons, counselling sessions;
- the level of support needed, (some children will be able to take responsibility for their own health needs), including in emergencies. If a child is self-managing their medication, this should be clearly stated with appropriate arrangements for monitoring;
- who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the child's medical condition from a healthcare professional; and cover arrangements for when they are unavailable;
- who in the school needs to be aware of the child's condition and the support required;
- arrangements for written permission from parents and the head teacher for medication to be administered by a member of staff, or self-administered by the pupil during school hours;
- separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the child can participate, e.g. risk assessments;
- where confidentiality issues are raised by the parent/child, the designated individuals to be entrusted with information about the child's condition; and
- what to do in an emergency, including whom to contact, and contingency arrangements. Some children may have an emergency healthcare plan prepared by their lead clinician that could be used to inform development of their individual healthcare plan.

## **Roles and Responsibilities**

### **The Governing body**

- Ensure that the policy for supporting pupils with medical conditions is developed and effectively implemented.
- Ensure that a pupil with medical conditions is supported to enable the fullest participation possible in all aspects of school life.
- Ensure that sufficient staff have received suitable training and are competent before they take on responsibility to support children with medical conditions.
- Ensure that any members of school staff who provide support to pupils with medical conditions are able to access information and other teaching support materials as needed.

### **The head teacher**

- Ensure that all staff are aware of this policy for supporting pupils with medical conditions and understand their role in its implementation.
- Ensure that sufficient trained numbers of staff are available to implement the policy and deliver against all individual healthcare plans, including in contingency and emergency situations
- Ensure that all staff who need to know are aware of the child's condition.
- Responsible for the development of individual healthcare plans.
- Ensure that school staff are appropriately insured and are aware that they are insured to support pupils in this way.

### **School staff**

- Any member of school staff may be asked to provide support to pupils with medical conditions, including the administering of medicines, although they cannot be required to do so.
- Staff will receive sufficient and suitable training and achieve the necessary level of competency before they take on responsibility to support children with medical conditions.

- Healthcare professionals, including the school nurse, can provide confirmation of the proficiency of staff in a medical procedure, or in providing medication.
- Any member of school staff will know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

Although administering medicines is not part of teachers' professional duties, they should take into account the needs of pupils with medical conditions that they teach.

Staff will not give prescription medicines or undertake health care procedures without appropriate training (updated to reflect any individual healthcare plans).

If the child becomes ill, school staff will not send them to the school office or medical room unaccompanied or with someone unsuitable.

Staff will not prevent pupils from drinking, eating or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively;

### **Pupils**

Children's medication will always be available should they need it. If a child refuses to take medicine or carry out a necessary procedure, staff will not force them to do so, but follow the procedure agreed in the individual healthcare plan. Parents will be informed so that alternative options can be considered.

**Parents** are expected to provide the school with sufficient and up-to-date information about their child's medical needs. Parents are key partners and will be involved in the development and review of their child's individual healthcare plan, and may be involved in its drafting.

### **Managing medicines on school premises**

- Medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so.
- No child under 11 will be given prescription or non-prescription medicines without their parent's written consent - except in exceptional circumstances where the medicine has been prescribed to the child without the knowledge of the parents. In such cases, every effort should be made to encourage the child or young person to involve their parents while respecting their right to confidentiality. **Non prescribed Paracetamol will be administered to children only with written consent of the parent, following BMA guidance.**

<https://www.bma.org.uk/advice/employment/gp-practices/quality-first/manage-inappropriate-workload/prescribing-non-prescription-medication>

- Non-prescription medication can be administered where parents have given written consent.
- When medication is administered, two members of staff will be present to check dosage and time.
- Where clinically possible, medicines will be prescribed in dose frequencies which enable them to be taken outside school hours.
- The school will only accept prescribed medicines that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage. The exception to this is insulin which must still be in date, but will generally be available to schools inside an insulin pen or a pump, rather than in its original container. **If a child does not have the correct up to date medication in school the parent will receive a reminder letter, children are not permitted in school without up to date medication, unless the circumstances are exceptional.**
- All medicines will be stored safely.

- Children will be informed, where their medicines are at all times and be able to access them immediately.
- Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens will be always readily available to children and not locked away.
- Medicines, Epi Pens and Asthma pumps will be taken on school trips.
- A child who has been prescribed a controlled drug may legally have it in their possession if they are competent to do so.

The school otherwise will keep controlled drugs that have been prescribed for a pupil securely stored in a non-portable container and only named staff should have access. Controlled drugs will be easily accessible in an emergency.

A record will be kept of any doses used and the amount of the controlled drug held in school. School staff may administer a controlled drug to the child for whom it has been prescribed. Staff administering medicines will do so in accordance with the prescriber's instructions.

- Schools will keep a record of all medicines administered to individual children, stating what, how and how much was administered, when and by whom. Any side effects of the medication to be administered at school will be noted
- When no longer required, medicines will be returned to the parent to arrange for safe disposal.
- Sharps boxes will always be used for the disposal of needles and other sharps

## **Record keeping**

St Jude's Church of England Primary School's governing body will ensure that written records are kept of all medicines administered to children.

## **Emergency procedures**

Where a child has an individual healthcare plan, this will clearly define what constitutes an emergency and explain what to do, including ensuring that all relevant staff are aware of emergency symptoms and procedures.

Pupils in the school will be made aware of knowing what to do in general terms, such as informing a teacher immediately if they think help is needed.

If a child needs to be taken to hospital, staff will stay with the child until the parent arrives, or accompany a child taken to hospital by ambulance.

School will ensure that the correct details of the location are provided to the appropriate emergency service.

School will ensure that a member of staff will be available at the gate of the school to direct the service to the location of the emergency. We will ensure that the gate is open prior to the arrival of the emergency service. Please see the school disaster recovery plan.

**The school follows the Department of Health and Social Care Emergency Guidance**

<https://www.gov.uk/government/publications/using-emergency-adrenaline-auto-injectors-in-schools> which states that, from 1 October 2017, schools in England will be allowed to purchase adrenaline auto-injector (AAI) devices without a prescription, for emergency use on children who are at risk of anaphylaxis but whose own device is not available or not working.

## **Day trips, residential visits and sporting activities**

St Jude's Church of England Primary School's governing body will ensure that arrangements are clear and unambiguous about the need to actively support pupils with medical conditions to participate in school trips and visits, or in sporting activities, and not prevent them from doing so.

School will take into account of how a child's medical condition will impact on their participation, ensuring that there is enough flexibility for all children to participate according to their own abilities and with any reasonable adjustments. Arrangements will be made for the inclusion of pupils in such activities, with any adjustments as required unless evidence from a clinician such as a GP states that this is not possible or desirable.

A risk assessment will be carried so that planning arrangements take account of any steps needed to ensure that pupils with medical conditions are included. This will require consultation with parents and pupils and advice from the relevant healthcare professional to ensure that pupils can participate safely.

### **Home to school transport** (This is the responsibility of the local authority)

Information of the health care plan will be made available to the transport personnel in reference to dealing with an emergency situation where it is appropriate.

### **Liability and indemnity**

The Governing body will ensure that the appropriate level of insurance is in place and appropriately reflects the level of risk. The policy covers the liability relating to the administration of medication but individual cover may be required to be arranged for specific health care procedures. If staff require specific training then this will be made clear in the policy and complied with.

Details of the school's insurance arrangements which cover staff providing support to pupils with medical conditions are:

**Protector Insurance – Policy Number: 529071. Valid from 01/03/2021 to 31/03/22.**

### **Complaints**

The Governing body will set out how complaints may be made and will be handled concerning the support provided to pupils with medical conditions, usually by following the schools established complaints procedures. Our school will be alert to any complaint which may suggest that the matter should be dealt with under allegations procedures with the Local Authority and LADO and not the schools internal complaint procedures.

Should parents or pupils be dissatisfied with the support provided they should discuss their concerns directly with the school. If for whatever reason this does not resolve the issue, they may make a formal complaint via the school's complaints procedure.

Making a formal complaint to the Department for Education should only occur if it comes within scope of section 496/497 of the Education Act 1996 and after other attempts at resolution have been exhausted.

### **Policy History**

Date Reviewed by governors	16 <sup>th</sup> March 2021
Next Review	March 2022

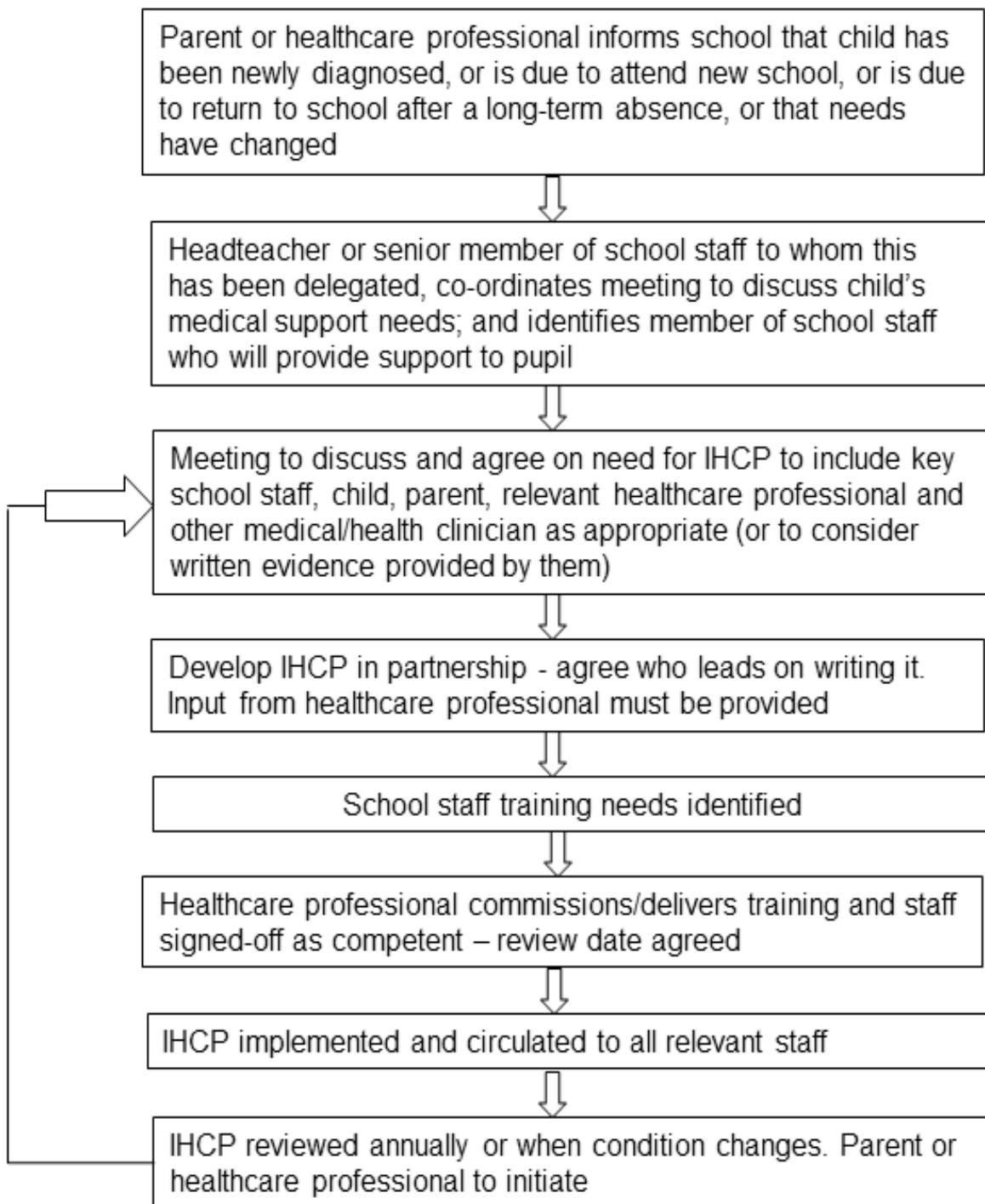
This policy has been agreed by the PAC committee on 16<sup>th</sup> March 2021

Chair of Governors: Mrs Geraldine O'Brien

Signed: *Geraldine O'Brien*

Date: 16<sup>th</sup> March 2022

Annex A: Model process for developing individual healthcare plans – **Long term for example, Asthma and Allergy**



Describe medical needs and give details of child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.

Name of medication, dose, method of administration, when to be taken, side effects, contraindications, administered by/self-administered with/without supervision

Daily care requirements

Specific support for the pupil's educational, social and emotional needs

Arrangements for school visits/trips etc

Other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in an emergency (*state if different for off-site activities?*)

Plan developed with

Staff training needed/undertaken – who, what, when

## **Template A: individual healthcare plan**

Name of school/setting  
Child's name  
Group/class/form  
Date of birth  
Child's address  
Medical diagnosis or condition  
Date  
Review date

Name of school/setting
Child's name
Group/class/form
Date of birth
Child's address
Medical diagnosis or condition
Date
Review date

### **Family Contact Information**

Name  
Phone no. (work)  
(home)  
(mobile)  
Name  
Relationship to child  
Phone no. (work)  
(home)  
(mobile)

Name
Phone no. (work)
(home)
(mobile)
Name
Relationship to child
Phone no. (work)
(home)
(mobile)

### **Clinic/Hospital Contact**

Name  
Phone no.

Name
Phone no.

### **G.P.**

Name  
Phone no.

Name
Phone no.

Who is responsible for providing support in school

Who is responsible for providing support in school
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## **Template B: parental agreement for setting to administer medicine**

**The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.**

Date for review to be initiated by	
Name of school/setting	
Name of child	
Date of birth	
Group/class/form	
Medical condition or illness	

Medicine

Name/type of medicine <i>(as described on the container)</i>	
Expiry date	
Dosage and method	
Timing	
Special instructions	precautions/other
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	

**NB: Medicines must be in the original container as dispensed by the pharmacy**

**Contact Details**

Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	Miss New, Miss Douch, Mrs Miller, Ms Jackson

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Change in usage or frequency of  
Signature(s) Date

**Template C: record of medicine administered to an individual child – short term for example course of anti-biotic / eczema cream**

Name of school/setting  
 Name of child  
 Date medicine provided by parent  
 Group/class/form  
 Quantity received  
 Name and strength of medicine  
 Expiry date  
 Quantity returned  
 Dose and frequency of medicine

Name of school/setting
Name of child
Date medicine provided by parent
Group/class/form
Quantity received
Name and strength of medicine
Expiry date
Quantity returned
Dose and frequency of medicine

Staff signature \_\_\_\_\_

Signature of parent \_\_\_\_\_

Date  
 Time given  
 Dose given  
 Name of member of staff  
 Staff initials

Date		
Time given		
Dose given		
Name of member of staff		
Staff initials		

Date  
 Time given  
 Dose given  
 Name of member of staff  
 Staff initials

Date		
Time given		
Dose given		
Name of member of staff		
Staff initials		

**C: Record of medicine administered to an individual child (Continued)**

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			
1 X admin	1 X admin	1 X admin	1 X admin
1 X witness	1 X witness	1 X witness	1 X witness

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			
1 X admin	1 X admin	1 X admin	1 X admin
1 X witness	1 X witness	1 X witness	1 X witness

Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			
1 X admin	1 X admin	1 X admin	1 X admin
1 X witness	1 X witness	1 X witness	1 X witness

## **Template D: record of medicine administered to all children**

Name of school/setting

## **Template E: staff training record – administration of medicines**

The school staff receive training through the nursing team led by:

Iain Moore  
Community Nurse School Nursing.  
Akerman Health Centre.  
60 Patmos Road  
SW9 6AF  
0203 049 4760  
07342 068 172  
[iain.moore@gstt.nhs.uk](mailto:iain.moore@gstt.nhs.uk)  
[iain.moore4@nhs.net](mailto:iain.moore4@nhs.net) (secure email).

This training covers EPI Pen, asthma pump and sickle cell training and general administration of medicines.

The school also subscribes to Educare on line training and selected support staff complete first aid, administration of medicines, concussion awareness and bereavement training.

All support staff are trained first aiders.

## **Template F: contacting emergency services**

**Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.**

**Speak clearly and slowly and be ready to repeat information if asked.**

1. your telephone number
2. your name
3. your location as follows **St Jude's Church of England Primary School Regent Road Herne Hill SE 24 0EL**
4. state what the postcode is – please note that postcodes for satellite navigation systems may differ from the postal code
5. provide the exact location of the patient within the school setting
6. provide the name of the child and a brief description of their symptoms
7. inform Ambulance Control of the best entrance to use and state that the crew will be met and taken to the patient
8. put a completed copy of this form by the phone



