

### **English:**

We are studying *The Tempest*, developing a range of grammatical and writing skills in the process, such as:

- Using the present perfect tense
- Adding relative clauses to sentences to offer more information
- Discussing characters and predicting what might happen within the play
- Exploring noun phrases to describe a setting
- Analysing characters and their motives

These skills will help us build up to writing their own story based in the same setting as *The Tempest*.

We will then move on to studying *Macbeth*.

- We will use this as inspiration to write and perform our own scenes.
- We will examine in depth how authors use dialogue for characterisation.

### **Computing:**

We will be looking at using spreadsheets, developing the following skills:

- Using data types to classify information
- Using the mail merge function for a repeated action
- Using formulae for certain conditions

### **Art & Design:**

We will be studying portraiture and learning skills such as mixing acrylic and thinking about light and shadow, working towards a final portrait.

### **Food Technology:**

We will be looking at the type of food that the different Tudor classes would eat, and will recreate some of our own dishes based on our research.

### **Humanities:**

We will be developing our critical analysis skills, looking at different types of historical sources and analysing the validity of the different sources.

We will look at historical themes and trends in British history, such as the history of migration and diversity. We will also learn about the reformation of the church, how and why it happened. We will also learn about the defeat of the Spanish Armada and how it paved the way for Britain to become an empire.

### **PE:**

- We will be practising our throwing, catching and shooting skills through netball.

### **Science:**

Our topic in science for this term is forces. We will be looking at different types of forces such as gravity, friction and water resistance and how they operate. We will also be looking at conducting fair experiments and different ways of recording our results.

### **Music:**

We will continue to learn steel pans with Mr Campbell every Monday where we will focus on rhythm and pulse.

### **RE:**

We will begin the term by looking at bishops and the role that they have within the Church, researching them and presenting our findings.

Later on in the term we will be looking at what happens in churches during the Easter period.

### **Maths:**

We will spend the first part of the term looking at fractions, enhancing skills including:

- Adding and subtracting fractions
- Multiplying fractions by whole numbers
- Finding fractions of an amount
- Using fractions as operators

We will then be moving on to exploring decimals.

### **Personal, Health, Social and Citizenship:**

This term is about finding out about being healthy in our bodies and our minds. We will discuss smoking, alcohol, emergency aid, body image as well as looking at our relationships with food.



# Terrible Tudors!