



St Jude's Church of England Primary School

COVID 19 Spending Strategy for the Academic year 2020 – 2021

Key priorities post COVID for our children:	Funding allocation:
<ul style="list-style-type: none"> ✓ Focussed QFT in writing skills in year 6 to support catch up ahead of the SATS ✓ Improve letter formation and sentence structure in year 6 ✓ Focus on improved communication and language in Reception through DFE approved NELI programme ✓ Continue to support the health and wellbeing of our children through exceptional health and fitness programme and lessons across yrs. 3, 4, 5 and 6. 	<ul style="list-style-type: none"> ✓ Funding allocation: £88 per pupil ✓ Autumn term funding allocation: £3980 ✓ Total to be received: £15920

Year 6 daily focused writing support – Autumn Term					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead and costs	When will you review this?
Support classteacher delivers focused daily support for year 6 children in writing in the autumn term.	To ensure that at least 90% of children reach at least age related expectations by the end of the year.	SLT and CT have identified that a group in year 6 require additional support to catch up in their writing after school closure.	Termly assessments Target Tracker data Lesson observations and drop ins Book Looks	Support class teacher 2 x hour daily £5550 1 X hour weekly planning and preparation time £300	Termly through pupil progress meetings. Termly through PAC monitoring.



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Targeted academic support to support language development in reception Spring – Summer Term					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead and cost	When will you review this?
<p>Nuffield Early Language Intervention is delivered to reception class.</p>	<p>Improved language skills in reception class, significant catch up noted in the EYFS assessments and observations.</p>	<p>Moderate impact + 5 months</p> <p>NELI is a high-quality, evidence based, 20-week intervention designed to improve the language skills of reception age pupils. It involves scripted individual and small group language teaching sessions, delivered by trained school staff.</p> <p><i>EEF</i></p>	<p>Termly assessments</p> <p>Observations recorded onto Tapestry</p> <p>Book Looks</p>	<p>Reception TA</p> <p>Reception CT</p> <p>Cover cost for training X 4 days</p> <p>£800</p>	<p>Termly through pupil progress meetings</p> <p>Termly through PAC monitoring.</p>



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Specialist teacher leads on excellent PE and health and fitness lessons - Spring Term and Summer Term					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead and costs	When will you review this?
<p>Specialist PE lead teaches all classes outdoor games and fitness lessons to maintain the high profile of health and fitness after school closure.</p>	<p>All children reach a good level of fitness, and attend weekly 2 hour PE sessions.</p>	<p>Many children during lockdown did not continue with daily exercise and sport. To reduce the chances of childhood obesity and diabetes we have targeted high quality support for all children in their PE lessons.</p> <p>We know that there is a strong link between health, fitness and regular exercise and wellbeing.</p> <p>We are dedicated to ensure children's physical health remains a priority as this has positive impact on their confidence and learning.</p>	<p>Lesson observations and drop ins</p> <p>Reduction in health/nursing team referrals</p> <p>Pupil voice</p>	<p>Support CT Yr. 3,4,5,6</p> <p>2 X hourly PE lessons daily and 1 hour week planning and prep.</p> <p>Spring Term £4440</p> <p>Summer Term £4810</p>	<p>SLT PE leader</p> <p>Termly through PAC monitoring.</p>