



# St Jude's Church of England Primary School

## Behaviour Policy COVID-19 Addendum

At St Jude's the health and wellbeing of our staff, children and parents is at the forefront of everything we do. In light of the COVID-19 epidemic, we have shared specific behaviour expectations with staff and children; these are aimed at ensuring everyone's safety in our school community.

This addendum applies until further notice and sets out the changes and exceptions to our normal Behaviour Policy. Pupils, parents and staff should continue to follow our Behaviour Policy with respect to anything not covered in this addendum. As a school, we may need to amend or add to this addendum if circumstances or official government guidance changes. We will communicate any changes to staff, parents and pupils. These behaviour expectations have also been included within our St Jude's COVID-19 Risk Assessment.

### **New rules and expectations**

- When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.
- Staff will be familiar with these rules and make sure they are followed consistently.
- These expectations have been shared with parents so they can support us and ensure that new procedures are followed. Parents should contact the Headteacher if they think their child might not be able to comply with some or all of the rules, so that we can consider alternative arrangements and support them to integrate back into school life.

### **School routines and procedures**

- Drop offs and picks ups are staggered for each year group. Children must arrive at school at their allotted time and at the school entrance/exit that has been designated for them.
- Children must be escorted by one grown up.
- Children must use the pavements to line up before being picked up by their class teacher on a morning.
- Children and adults must vacate the area promptly at pick up and drop off time and socially distance where possible.
- Children must travel down the corridors in one direction only when possible (arrows on the floor indicate the direction).
- Children must stay in their seat during lesson time and, where possible, stay seated in the same seat all day.
- Children must not enter the toilets if there are children inside from another year group.
- Children will have a designated place to play during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.
- Staff will remain socially distanced in shared areas such as the staff room.
- Collective worship will take place in classrooms to avoid year group mixing.

### **Resources and equipment**

- Children will not share resources as much as possible – each child has been provided with a pencil case and personal equipment.
- Children must not bring in items from home to school, unless agreed (for example, transitional objects for children with SEND or Social and Emotional needs).
- Staff will clean tables after the children leave at the end of each day.
- Staff will clean tables when leaving different rooms in the school. For example, the art room, the library, and the staff room.

### **Health and Hygiene**

- Children must tell a member of staff if they are feeling unwell when they enter the school on a morning.
- Parents/ grown ups must inform the school if their child is ill; details of symptoms must be shared with the school.
- Children will bring in their own water bottles to school and not share them with other children.
- Children will wash their hands on arrival to school, before and after playtimes, before and after lunch, after leaving a different room (for example, after an art lesson in the art room), and before leaving the school at the end of the day.
- If a child needs to cough or sneeze, they must use a tissue or the crook of their arm.
- Children will be reminded not to touch their face, mouth, nose or eyes whilst at school.
- Children must not touch each other, particularly on the face, mouth, nose or eyes.
- Children must not deliberately sneeze or breathe on someone else's face.
- Children must not spit on or bite another child.

### **Uniform**

- Children will continue to wear school uniform. On their PE day, children will wear their PE kit to avoid changing complications in the classroom and mixing of clothing.
- Unnamed lost property will be washed by the school and quarantined.

### **Rewards and sanctions**

- The school will continue to use Class Dojo to reward positive behaviour choices.
- Celebration assemblies will take place in class each week. Class Dojo Team winners, Values Awards and Friday Stars will all be announced in these assemblies.
- Awards for Friday Stars and Class Dojo Team winners will be shared in the newsletter each week.
- Children who do not follow expectations will be sanctioned in line with the Behaviour Flow Chart **(see Appendix 1)**.
  - Verbal warnings will be given to children, reminding them of new expectations (Level 1).
  - Deliberate actions which could seriously impact on the health and safety of others, will be dealt with as Level 3 behaviour. For example: spitting on, coughing on, sneezing on or biting other children. If repeated, the sanction will escalate to Level 4 on the Flowchart.

### **Vulnerable pupils and pupils with Special Educational Needs**

St Jude's acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

St Jude's will work closely with parents, communicating when we are concerned or worried about a child. Staff will work carefully with parents to plan and implement supportive strategies in order to respond to children's needs appropriately. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

### **Remote Learning**

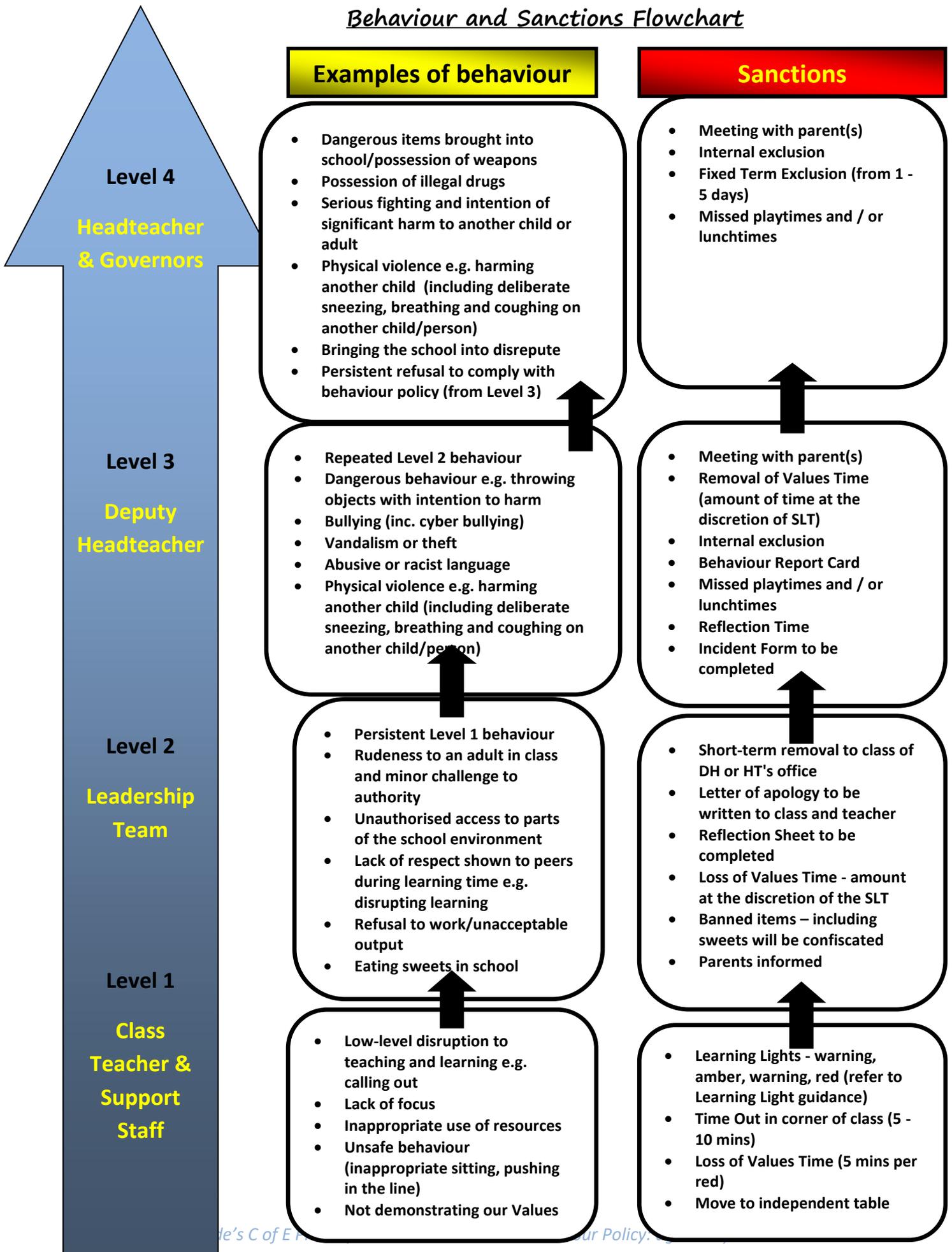
Children and parents will use Google Classroom to access learning from home. If interacting with other their peers or staff online, children should always be kind and respectful and follow instructions from their teachers.

Children should not attempt to contact staff via the comments function on Google Classroom, unless advised otherwise. Any inappropriate comments to staff online will not be tolerated. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Parents and grown ups can contact staff via email if there are questions or concerns about the learning that has been set. The 'comments' function on Google Classroom can only be used by parents when/if staff have permitted it.

## Appendix 1

### Behaviour and Sanctions Flowchart



## Addendum History

|                            |                               |
|----------------------------|-------------------------------|
| Date Reviewed by governors | 8 <sup>th</sup> December 2020 |
| Next Review                | December 2021                 |

This policy has been agreed by the governing body of St Jude's School on **8<sup>th</sup> December 2020 and** supersedes all previous policies relating to this area.

Chair of Governors: Geraldine O'Brien

Signed: *Geraldine O'Brien*

Date: 8.12.20