

English: Escape from Pompeii by Christina Balit

- We will be learning to write in paragraphs.
- We will be using adverbials and conjunctions.
- We will learn to organise our writing using subheadings and headings.
- We will be spelling words which sound like 'zhun'.
- We will be using adjectives to create expanded noun phrases and to describe.
- We will be writing an historical narrative and an explanation text.
- We will be reading our work to others at an appropriate volume and with expression.

PE:

Mr Cutts will be teaching us football skills and leading us in games on Tuesday afternoons.

Science:

- We will explore why we need a balanced diet to keep healthy and will think about food groups as part of this.
- We will investigate how different animals require different nutrition.
- Identify the importance of the skeleton and learn about its key features and function.
- Understand the function of muscles and joints.

Music:

- Exploring descriptive sounds in music through listening and describing musical pieces.
- Listening and appraising a different musical genre each week.

Computing: Programming sequences

- To programme and input and an output.
- To programme a roamer to move.
- To programme complex sequences.
- To programme a repeated function on a roamer.

Art & Design:

- Children will design and construct their own Roman shields and helmets for drama purposes.
- Roman mosaics.

Food Technology:

- Making Roman honey cakes.

Humanities:

- Children will investigate why it was that the Roman Empire was so successful.
- Children will learn about life as a Roman legionary.
- Understand reasons why the Romans invaded the Celts.
- Explain what life was like after the Roman invasion.
- Understand the significance and the impact that the Romans had on Britain.
- Explore the life of Boudicca and her role in British resistance.

Maths:

- Place value.
- Ordering and comparing numbers.
- Using resources to represent numbers up to 1000.
- Addition and subtraction with resources and formal written methods including with carrying and exchanging.

RE:

- We will look at the different names for Jesus and what they mean.
- Explore the painting 'The Light of the World' by Holman Hunt and identify what it symbolises.
- Discuss what Jesus means by the Good Shepherd.
- Look at what Jesus means by the 'I am..' in the resurrection.

Personal, Health, Social and Citizenship:

- We will discuss how to respect others and form friendships.
- We will discuss how to maintain positive relationships.



Roman Revolution