



St Jude's C of E Primary School Skill Coverage Grid



R.E

Year 1

Christian Baptism and Sharing	Curriculum Skill	Number of times taught
	To share my feelings.	3
	To know that I can share with others.	
	To recognise stories about sharing in the Bible.	
	To understand that Harvest is a time for sharing with those less fortunate than us.	1
	To recognise the symbols of Baptism. (Candle and water)	6
	To recognise that Baptism is a Christian naming and welcoming ceremony.	1
	To know that God provides for people when they trust in Him.	1
Saints & Nativity	Curriculum Skill	Number of times taught
	I can talk about what I find interesting or puzzling.	2
	Talk about celebration days and festivals that are important to Christians.	2
	Understand how belief links to religious practise.	3
	Talk about what Christians learn from a story. (Learn from a story)	3
	Understand the religious meaning behind a story.	5
	Listen attentively to stories. (Saints and Nativity)	1
	I can remember a story and talk about it.	1
Buddhism	Curriculum Skill	Number of times taught
	Talk about things that happen to me.	2
	Ask questions about the meaning and purpose of life.	4
	Link things that are important to them and other people with the way they think and behave.	3
	Ask questions about the moral decisions they and others make and suggest what might happen as a result of different decisions;	3
	Make links between the beliefs and teachings of different religious groups and show how they are connected to believers' lives.	3
	Reflect on a religious story that they have heard.	1
	Remember a religious story.	1
	Describe what a Buddhist might learn from a religious story.	6
10 Commandments & Easter	Curriculum Skill	Number of times taught
	Understand that Easter is an emotional time for Christians.	1
	Remember a religious story.	2
	Learn religious symbols surrounding Easter.	2
	Talk about what is important to them and to other people.	7



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Prayer	Curriculum Skill	Number of times taught
	Talk about what is important to me with respect to other people's feelings.	7
	Remember the Lord's Prayer.	1
Judaism	Curriculum Skill	Number of times taught
	To talk about Jewish festivals and why they are important to Jewish people.	2
	To understand the significance of synagogues.	1
	Recognise religious symbols and talk about why they are important to Jewish people.	4
	Find out about special objects and talk about why they are important to Jewish people.	4

Year 2

God & Creation	Curriculum Skill	Number of times taught
	To know and be able to describe how Christians and Jews are instructed to care for creation from God's command in the Creation Story. To understand that this includes caring for people. To explore how the Church does this.	2
	To be able to talk about how people have treated creation, linking what is important to them and other people.	7
	To be able to talk about what happened in the story of creation from The Bible, describing what a Christian and Jews would learn from it. (Learn from a story) To be able to reflect on how the creation story makes them feel about the world in which they live and are part of.	3
	To be able to link what believers think with the way they think about and behave towards the world.	3
	To ask questions about Christian and Jewish teachings on creation and suggest answers encouraging deeper thinking.	1
	To understand what the Bible phrase "... <i>made in God's image</i> ," means for a Christian; and reflect on what makes people special and unique.	1
Saint Jude & Christmas	Curriculum Skill	Number of times taught
	To learn about the life and teachings of Saint Jude, how Saint Jude expressed his faith and what we can learn from this in our own lives.	1
	To learn about representations of Saint Jude that we see around the area/ school.	1
	To understand that Christians call Jesus the light of the world and believe he guides us in dark places and times. To look at artistic representations of this, recreate their own and peer assess.	1
	To learn about the Christingle and what it represents including what symbol they would add to it and why.	6
	To learn about how the three wise men followed the guiding star and to reflect on the guiding light in their lives.	1



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Judaism	Curriculum Skill	Number of times taught
	Understand that religions have special times called festivals to remember what is important in that religion. To understand what is important to them.	7
	Know the right names for things that are special to Jews. To understand that Rosh Hashanah is important to Jews. To know that Jews remember things that are important to them at Sukkot. To reflect on what is important to them.	1 7
	Compare some of the things that are same for Jewish people and my own experience.	5
Noah & Easter	Curriculum Skill	Number of times taught
	To know the story of Noah and some things that Christians and Jews believe from it. To reflect on what they find puzzling from the story and which parts might make people ask questions.	1
	To understand why grace is important to Christians and Jews and what people of these faiths might learn about it from the story of Noah. To talk about what grace means to them.	1
	To understand what a religious symbol is, recognise religious symbols of the Easter story and discuss the meaning behind these Christian symbols. To talk about symbols that are important to them and others whilst respecting others' feelings.	6
	To understand what symbols stand for including the cross and understand that the cross is the most important symbol for Christians.	6
	Explore different representations of the cross and use words to explore the cross as a symbol and its meaning for Christians.	1
	To 5 symbols that influence me with how the symbol of the cross influences a Christian.	6
Buddhism	Curriculum Skill	Number of times taught
	Say what some Buddhist symbols stand for and say what they are about.	6
	Talk about what is important to them and to other people with respect for their feelings.	7
	Think about Buddhist's purpose of achieving Nirvana and compare ideas with those of Buddhists. Think about the way to live their life and compare their ideas with others.	5
	Talk about some of the things that are the same and different for religious people.	2
	Compare some of the things that influence them with those that influence Buddhists.	5
	Describe what a Buddhist might learn from a Buddhist story. (Learn from a story)	3
	Link things that are important to me and other people with the way I think and behave.	3



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	Describe some of the things that are the same and different for Buddhists and people of another faith.	2
	Think how Buddhist ideas answer questions about life.	1
Biblical Stories	Curriculum Skill	Number of times taught
	Know that Jesus told stories as a way of teaching people and know that the stories that Jesus told are called parables. Know that these stories help teach us how to live our lives.	2
	To understand the meaning behind the parable of the lost sheep and think about how people might feel when they lose something and find something.	5
	To understand the meaning behind the parable of the sower. Reflect on things that help us grow well, both physical things like food and exercise and emotional things like being loved and loving.	5
	Understand Jesus' teaching from 'The Good Samaritan'. Consider examples of how and why people, including Christians, have acted as a 'good Samaritan.'	5
	Identify and understand the deep meaning of The Parable of The Unforgiving Servant. Understand that being forgiven and forgiving one another are important aspects of living in a community and Christians learn this from Jesus' parables.	5
	Describe what Jesus wanted Christians to learn from his stories and how Christians believe parables guide them to the truth.	2