

# *St Jude's C.E. Primary School*

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## *Prospectus*

Head teacher  
Florence Wilson

Chair of Governors  
Martin Williams

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# **St Jude's School exists in order to impart knowledge with understanding and wisdom.**

We, the Staff and Governors of St. Jude's School, want to develop and maintain professional relationships. This involves mutual respect and understanding, a sensitivity to the needs and contributions of others and an enthusiastic commitment to our aims.

We will seek to maintain good working relationships among the staff and with children, parents and others who come in contact with the school.

We welcome those coming into the school with a similar commitment to uphold these principles and aims.

Our aims are:

- to ensure that the Christian faith is taught and lived out in the school community.
- to provide the highest possible standard and most efficient use of staff, facilities and resources.
- to meet the demands of a changing society by being sensitive and responsive to developments in education and the community.
- to enable each child to achieve their full potential by preparing them to meet the challenges of the next stage of their educational, social and spiritual development.

## **ABOUT OUR SCHOOL**

St Jude's School is a Church of England voluntary aided school for children aged between 4+ and 11 years.

The original school, known as St Paul's School was established on a site in Railton Road and believed to have opened in 1834. The building was replaced in 1972 in its present site in Regent Road. This is a quiet residential road near the excellent facilities of Brockwell Park, Brixton Market, Dulwich Park and good transport facilities. As we are within one hundred metres of Brockwell Park, we have the privilege of a pleasant open space that we regularly use for curriculum activities, sports days and picnics.

Our modern one-storey building is set in small but pleasant grounds which have been partially landscaped. We are proud of our site and a lot of work has been undertaken to maintain and improve the surrounding environment. In recent years, this has included the construction of an infant corridor, replacement windows and fencing, the provision of an ICT suite and the planting of shrubs and flowers. We have also constructed a large music room and art room with the support of funding from Sport England.

The school has undergone many changes in its long history but has always striven to serve the local community and its changing needs, expressing throughout the church's concern for the education and welfare of the children. We are a multiracial school and make every effort to reflect this in the life and activities of the school.

The school is a one storey building which is light and airy. It is built in an open plan style which is child friendly. There are three infant classes and four junior classes of thirty pupils each.

The school is managed and administered by the head teacher who is responsible to the governing body. This body includes representatives of the local education authority, the local council, the teaching staff and the parents as well as those governors appointed by the Church.

We have close links with our local church, St Matthews, Brixton and other community groups. Some of these include, James Allen Girls School, St Martin's in-the-Field High School for Girls, 198 Art Gallery, Dulwich Picture Gallery, Carnegie Library and AXA Sun Life in the City.

Our patron is Lynne Reid-Banks.

## **HOW WE TEACH**

The school has approximately 210 pupils organised into seven classes with one class per year group. The children are taught through a mixture of whole class, group and individual teaching. The classes are organised into both mixed ability and ability groups when appropriate. We try to support those pupils experiencing difficulties and extend those who are ready to rise to the challenge.

## **CURRICULUM STATEMENT**

The curriculum policy for the school has been developed in the context of our overall aims:

- the promotion of full academic, personal and social development.
- the encouragement of independence in work and judgement.
- the ability to make decisions within an accepted moral code.
- the ability to work well with others, showing social skills of co-operation and leadership.

All children in classes 1 – 6 follow the National Curriculum programmes of study which consist of the religious education and the core and foundation subjects. The core subjects are English, mathematics and science. The foundation subjects are history, design and technology, geography, art, PE, music and information technology. The reception class follow the Foundation Stage curriculum.

## **WHAT WE TEACH**

### **CORE CURRICULUM**

#### **ENGLISH**

Children are encouraged to develop their language abilities in the four areas of speaking, listening, reading and writing so that they can communicate thoughts in a clear and coherent manner. We aim to develop the children's use of language from whatever starting point they have reached when they join us in school.

Children will be helped to participate and share with others, to listen to instructions and stories, to understand them and to ask questions critically.

## **Reading**

The school aims to develop each child into a confident and fluent reader who reads for information and pleasure. Children are introduced to a wide variety of books and the children are actively encouraged to use both the school and public libraries.

## **Home Reading**

All children are encouraged to take books home daily to read with their parents. The importance of the role of parents in children learning to read cannot be over emphasised.

## **Writing**

Children have the opportunity to write both factually and imaginatively. Attention is also paid to developing a command of the technical features such as grammar, spelling and handwriting.

## **SCIENCE**

Science is about gaining an understanding of the physical and natural world around us. Science is taught through topics with the emphasis on observation, discussion, experimentation and, later, recording. We are concerned with developing a critical and curious attitude.

## **MATHEMATICS**

We aim to give the children an awareness of mathematics, not as an isolated subject, but as a transferable knowledge which they can apply and use in many areas of the curriculum. To illustrate that mathematics can be a vital tool in everyday life. To display mathematics as an enjoyable activity in itself. The following approaches are used to fulfil these aims:

Number work - is given on a regular basis

Teaching through the topic

Investigation work - involving independent problem solving by the pupils

Games and puzzles

Children also learn from each other by working in groups. Computers are available for use in the classroom as part of this work.

## **FOUNDATION SUBJECTS**

### **INFORMATION TECHNOLOGY**

Information technology is taught separately and is used in other areas of the curriculum. We have a computer suite of 12 computers. There is also a computer in every classroom and in the library. All computers are connected to the Internet. There is a developmental programme of skills which all children are expected to acquire.

### **DESIGN AND TECHNOLOGY**

Design and technology is a mixture of creative activities promoting the development of skills. We will provide opportunities for children to explore their own and other environments and the objects within them, and to question and understand how things are made and how they work. Children will experience and explore the use of a variety of materials and learn the correct way to use tools ensuring the safety of themselves and others.

### **HISTORY AND GEOGRAPHY**

These subjects are primarily covered through topic work. Children are encouraged to study these from a first hand perspective. Thus local trips and visits to museums, galleries and places of historical and geographical interest are regularly undertaken.

### **CREATIVE ARTS**

At St Jude's School we value the creative arts in the widest context and we recognise that the arts can enhance personal growth and overall attitude to learning. Therefore, in order to enrich the experiences of our pupils we foster links with arts establishments and individuals in the local and wider community.

### **MUSIC**

Music at St Jude's has a high profile and is taught by a specialist music teacher. Every child receives regular music lessons following the National Curriculum, which includes, singing, composition and listening to a range of music. All children in classes 4,5 and 6 are expected to learn to play the steel pans. Instrumental tuition is available for guitar, (for which parents pay), and for treble and descant recorder.

### **ART**

The study of art makes a unique contribution to the creative development of all children by providing an accessible form of expression and communication, and by helping to enrich pupils' self esteem, sensitivity and imagination.

We encourage the natural abilities and talents of the children by providing many opportunities for them to experiment with a wide a range of techniques and materials. These include painting, drawing, woodwork, printing, clay, papier mache, sewing and weaving. Children are also encouraged to study and appreciate the art produced by others.

## **RELIGIOUS EDUCATION**

We consider religious education to be an integral part in the context of the whole curriculum. It cannot be separated from the life of the school. Though their religious studies we hope that children will develop spiritually in their knowledge of God and have a sense of awe and wonder about the created world.

As a Church of England school we follow the pattern of the Christian year with its festivals and through our class teaching and school assemblies we teach a broad spectrum of Christian history and tradition set in a context of morality and ethics.

Our **school assemblies** take place daily and explore religious and ethical issues often through stories, and drama. They are opportunities for the school to meet, sing, reflect and pray together.

Although parents have a right to withdraw their child from religious education (including collective worship), in practice this may be difficult for the child as the Christian ethos permeates throughout the life of school and its curriculum.

## **PERSONAL AND SOCIAL EDUCATION**

The governing body have agreed that Sex Education will be taught as part of the curriculum personal, health and social education.

The aims are:-

- to encourage pupils to appreciate the Christian values of stable family life, love and marriage and the responsibilities of parenthood.
- to promote good health.
- to promote a sense of self worth, well being, respect for self and others.
- to develop a biological understanding of the human body in relation to its sexual development to enable our children to understand the cycle of life, the changes that will occur to their bodies, the reason for these changes and functions of the sex organs.

## **PHYSICAL EDUCATION AND GAMES**

Physical Education plays an important role in children's development. The development and expression of physical abilities are encouraged at St Jude's. Throughout their time at the school, children will participate in a variety of experiences that include music and movement, indoor and outdoor games, gymnastics and swimming (juniors only)

## **SWIMMING**

We want every child in the juniors to be able to swim at least 25 metres when they leave St Jude's. Swimming is compulsory and all children are expected to swim unless there is a medical problem. Children should bring their swimming trunks/costumes, towels and hats to school on the day of their swimming lesson and take them home at the end of that day.

**Please note:** If your child is ill or unable to participate in PE a note will be required to excuse him/her for the session. PE is a National Curriculum subject and all children are obliged to take part.

## **HOMEWORK**

We believe in the positive reinforcement of children's learning at home, the sharing of what they have learnt at school with their families and the provision of opportunities for children to extend their learning at their own pace at home. Homework tasks are set by teachers weekly for all class groups. If work is set we expect parents to support by seeing that the work is completed and handed in on time. Many of the tasks are practical and informal. Parents should inform teachers as soon as possible if homework is either too onerous or insufficiently challenging.

We expect all pupils to take home a reading book to read every evening. Reading flourishes when parents take an active part. We hope that all parents participate actively in our reading programme. There is a booklet available to parents with suggestions for reading and talking about books at home.

## **EXTRA-CURRICULAR ACTIVITIES**

We support and encourage all children to take part in extra-curricular activities on and off school premises. Clubs currently held at the school are steel band, guitar, choir, drama, dance, football, netball, computer, games, homework, creative, environmental, bible, art, Spanish, and multi-games.

Out of school activities in which children take part include ballet, swimming, music, cubs, brownies, scouts, guides, gymnastics, first aid, environmental clubs and going to the library. We try to keep an up to date list of addresses and telephone numbers of activities that take place off

the premises for any interested parents. Holiday clubs and after school activities are always posted on the parents' notice-board.

## **SCHOOL VISITS**

The school is committed to providing a varied, enriched and inclusive curriculum involving groups and individuals from the local and wider community. Educational school visits are arranged by class teachers for all pupils. These are part of the curriculum and all pupils are expected to attend. All class groups undertake a minimum of one visit per half term. These visits include using the local resources such as the Dulwich Picture

Gallery, Hornimans Museum, the Polka Children's Theatre, the Royal Festival Hall, Science Museum etc.

A permission slip is given to all parents before their child is admitted. The permission granted by parents applies to all trips which take place during the school day.

## **SCHOOL JOURNEY**

All class 6 pupils are given the opportunity and are actively encouraged to go on a school journey. This gives the children a chance to experience and study away from home. School journey will usually take place in the Autumn or Spring Term. It is hoped that all parents will support their child's attendance on such a journey.

## **CHILDREN OF ALL ABILITIES AND NEEDS**

Our school aim is that all our pupils have an equal opportunity to develop their full potential. The staff and governors are committed to the principle that all children shall achieve to the best of their abilities.

Many children will require extra support to make the necessary accelerated progress to catch up to and where possible surpass the expected level of attainment. To this end, we have developed a range of intervention programmes. These offer a structured approach to helping and supporting pupils. The intervention programmes include some of the following: Early morning booster classes in maths and English; extra handwriting sessions, speaking and listening classes, mentoring sessions for individuals and extra reading and mathematics classes for gifted or talented children. Success in these programmes, are heavily reliant on the commitment of parents who work closely with staff to support the intervention programmes.

## **SPECIAL EDUCATIONAL NEEDS**

Some children may be described as having special educational needs at some point in their school life. Children with special education needs all have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. Special education needs could mean that a child has difficulty academically, socially, emotionally or has some kind of sensory or physical needs which may affect them in school.

In line with the Code of Practice for Special Educational Needs children who have been identified as having difficulties will be assessed and parents informed of any concerns. Appropriate provision will be provided to meet the needs of the child. The support provided is dependent on the particular difficulties the child is experiencing and is divided into two categories. School Action where assessment and support is provided from within the school. School Action Plus where outside agencies such as the educational psychologist, speech therapist or specialist teachers are involved in assessing and providing advice on how best to support the child. If a child continues to make insufficient progress with the additional support, then the school may apply for and be given a statement of Special Educational Needs for the child. Children are only referred to

outside agencies, or for full assessment after consultation with their parents.

The success and effectiveness of the SEN policy can be identified using the following criteria:-

- **Pupils progress**  
*This can be identified through Individual Education Plans and Reviews.*
- **School documentation**  
*Effectiveness can be identified when IEPs, Reviews and Forms are all present, correct and completed to timescale. This work is coordinated by the Special Needs Coordinator. The Inclusions Manager also monitors and records the progress of all pupils receiving additional support. This includes SEN pupils.*
- **Early identification**  
*The early identification of SEN pupils is very important. Children are screened for SEN following the administration of the Lambeth's baseline assessment on all pupils within 7 weeks of them entering the Reception Class.*
- **Teaching Assistants' timetable**  
*SEN pupils receive additional support from teaching assistants. Teaching Assistants follow a weekly timetable and work with each pupil every week.*

A copy of the full SEN policy is available in school upon request.

### **Pupils with Disabilities**

We seek to prevent disabled pupils from being treated any less favourably than other pupils through the implementation of the SEN and Equal Opportunities policies. Every effort is made to cater for pupils with a physical disability. Although the school building has limitations, wheelchair access is possible.

An Access Plan has been agreed by the Governing Body and is incorporated in the School Development Plan 2003-4.

## **HOW YOU KNOW WHAT'S GOING ON**

We need to work together at all stages of your child's education. With this in mind we place great emphasis on the following:

### **REPORTING TO PARENTS**

Open evenings are held three times a year, once each term. These are opportunities when parents can discuss their child's progress.

Parents are welcome to discuss these and other issues throughout the year. Schools are busy places and it is therefore better to make arrangements in advance to see the class teacher or head teacher.

Class meetings with parents are held annually with each class in September to discuss the year to come and any issues parents would like to raise.

### **NEWSLETTERS AND PARENTS NOTICE BOARD**

Parents are kept regularly informed of what is going on in our weekly newsletter. These are sent home with pupils on Fridays. If you do not receive a copy please ask the secretary for one. Up to date information regarding the curriculum and other matters are detailed in the half-termly class newsletters sent to the parents of each class.

School and local community information is posted on the parents' notice boards inside and outside the school.

### **CONCERTS AND ASSEMBLIES**

Parents and relatives are positively encouraged to attend all children led assemblies and concerts. Details are always posted in the newsletters.

### **PARENTS WE NEED YOU!**

If you have any spare time we would welcome your help within the school. There are always plenty of activities for which we need extra hands, such as: craft group, reading with children, cookery and school outings.

If you have a particular skill such as music, art, drama, craft, sport, carpentry, we are sure we can use you so please let us know.

### **PARTNERSHIP WITH PARENTS**

All parents are automatically members of the Friends of St Jude's. The association is involved with social and fund-raising events. The money raised provides the school with extra equipment. The social events provide a chance to get together with other parents and teachers in a relaxed atmosphere as well as fun events for the children.

## **SCHOOL TOURS**

There is an opportunity each half term for parents and prospective parents to tour the school accompanied by a member of staff at which information leaflets and school brochures are distributed.

## **WHEN YOU HAVE CONCERNS**

The class teacher is the most appropriate person to see if you have any concerns about your child's learning, welfare or happiness. S/he is the person who spends the most time with your child. Please do contact the class teacher about any concerns, no matter how trivial they might appear.

At St Jude's School we aim to resolve any problems or complaints you may have through discussion with your child's teacher and the head teacher.

If you are not satisfied with the outcome at this level, then there is a formal complaints procedure as follows:

### **COMPLAINTS PROCEDURE**

#### ***Stage one***

A formal complaint is made by telephone, in person or in writing to the head teacher. We acknowledge the complaint and log it in the School Log Book. The head teacher is responsible for dealing with complaint. She will listen carefully and take notes of the exact nature of the complaint. She will make every effort to settle any complaint quickly and, if possible, informally. If not she will give you a deadline of not more than seven working days, by which time she hopes to have settled the complaint.

If it is not possible to deal with the complaint immediately the head teacher will:

1. make enquiries of the member of staff directly concerned with the issue.
2. take care that you are kept informed of the outcome of the enquiries.
3. check that deadlines are met for settling the complaint.

#### ***Stage two***

If you are not satisfied with the head teacher's response to your complaint, then you will be invited to put your complaint in writing and address it to the Chair of Governing Body c/o St Jude's School. It will then be considered by a small panel of governors. This panel will 'hear' the complaint and try to sort out the problem.

## HOW WE BEHAVE

For a community to work together happily and safely it is essential for an accepted behaviour code to be used. Our main aim is to create a happy, caring and safe environment at school. We always try to explain and discuss our rules so that the children can understand them. With this in mind our 'Golden Rules' have been developed by the staff and children. These are displayed in the classrooms and around the school and are frequently referred to.

### GOLDEN RULES

1. Always be polite and listen to other
2. Be honest
3. Always do the best you can
4. If you can not say something nice, do not say anything at all.
5. Take care of your own and other people's belongings.
6. Keep your hands and feet to yourself.

If we are concerned about your child's behaviour, we will contact you and may ask you to come to the school to discuss the problem.

For the safety and well being of all the children at the school, the following must not be brought to school:

- **Money** (except that requested by the school in a sealed, labelled envelope)
- **Sweets or snacks**
- **Toys**
- **Jewellery may not be worn** (except plain gold studs for those pupils with pierced ears)
- **Mobile phones**

We have high expectations at St Jude's, no less for behaviour than for academic achievement. We value self discipline and emphasise respect for others and others' differences. It is expected that all adults on the school site and in the presence of pupils will model high standards of behaviour.

- Dogs are not permitted on the school site at any time.
- Cycling and roller skating is also not permitted.
- Mobile phones may only be used in the administration area of the school.

***We do not tolerate the physical and verbal harassment of others.***

# SCHOOL ORGANISATION

## SCHOOL TIMES

### *Infants*

9.00am  
12.15pm  
1.45pm  
3.30pm

school starts  
lunch time begins  
lunch time ends  
school ends

### *Juniors*

9.00am  
12.30pm  
1.30pm  
3.30pm

Infants have a ten minute playtime every afternoon.

## BEFORE AND AFTER SCHOOL

School begins at 9.00am and ends at 3.30pm. The playground is officially open at 8.45am. We expect children to be in the playground at 8.55am ready for the bell. Children should not be left in the playground before 8.45am and after 3.30pm.

## LATENESS

If we are to educate your child effectively it is vital we begin the working day promptly. We have a very large amount of work to do. With the National Curriculum time is very important. We value punctuality. Children who are on time every day for half a term receive a punctuality certificate at the end of that period. Being persistently late is very disruptive to the child's learning and that of the other children in the class. Please support your child by ensuring that s/he is not late for school.

If your child is late for school s/he must report to the member of staff in the entrance hall stating the reason for lateness. Your child will receive a late mark in the register. If there is a pattern of lateness, the school will contact you to request a detailed written explanation and may offer advice on improving punctuality.

## AFTER SCHOOL CARE

We are fortunate in having a nearby latch-key scheme who are able to collect and care for your child after school. You can contact them at:

Family Friends,  
Brixton Water Lane,  
London SW2 1PE  
Tel: 0207 274 4295

## ABSENCE

The school must be notified of all absences, by letter. If your child has a dental/doctor appointment the school must be informed by letter of the appointment **before** the child is collected by the parent.

If unavoidably you have to take your children on holiday during term time, the Department for Education requires you to obtain permission from the

head teacher giving dates of planned absence. The maximum time allowed for permission to be granted for holidays during term time is 2 weeks in any one school year.

Letters must be written for any absence. If the school does not receive a written explanation the following will take place:

A letter will be sent by the classteacher to the parents.

A reminder will be sent by the classteacher to the parents.

A letter will be sent by the headteacher to the parents.

At this point if there is still no satisfactory response, the Education Social Services will be notified.

## **EMERGENCY CONTACT**

These forms must be completed when your child starts school. This form contains information of how we can contact you while your child is at school should the need arise. It is your *responsibility* to ensure that the school always has up-to-date contact details.

## **WHEN YOUR CHILD IS SICK**

If your child is ill please keep him/her at home and send a note of explanation on your child's return. If long-term absence is foreseen, please inform the school by telephone or letter.

If your child is suffering from a contagious disease (measles, German measles, chicken pox, whooping cough, mumps or tonsillitis) please telephone the school immediately.

## **MEDICINES IN SCHOOL**

The best place for a sick child is at home. However it is sometimes necessary to administer medicine at school. When this is necessary.....

a) Make sure the medicine is sufficient for one dose only. This is to ensure the health, safety and well-being of other pupils. Medicine must be clearly labelled with the child's full name and class.

b) Medicine must be accompanied by a note with clear instructions for its administration.

c) Medicine must be handed in to the school office.

**Under no circumstances may a child keep medicine in a school bag, coat or tray.** The school nurse will be happy to advise on medication issues.

## **IF YOUR CHILD HAS AN ACCIDENT**

Everyday cuts and grazes which occur in school are treated by members of staff. Only cold water is applied to comply with Health and Safety regulations. Plasters will only be applied if absolutely necessary. An

accident form is sent home informing parents of any bumps or knocks their child might have received.

If there is a serious accident or your child becomes very ill at school, parents will be contacted immediately. In cases where we feel prompt medical action is necessary, we will send for an ambulance to take your child to hospital. We will obviously contact you as soon as possible and keep trying until we succeed.

**IT IS VITAL, THEREFORE, THAT YOUR EMERGENCY CONTACT FORM IS COMPLETED AND THAT WE ARE NOTIFIED IMMEDIATELY OF ANY CHANGES.**

### **SCHOOL MEALS**

School dinners are cooked on the premises and there is a choice of meals available including vegetarian food. The school meals service is able to cater for any child who requires a special diet, though we do need to be informed if this is the case.

School meals must be paid for in advance and may be paid in cash or by cheque. It must be handed to the class teacher in a sealed, labelled envelope on the first day of each week or half term. Cheques should be made payable to St Jude's School.

Many children are entitled to free school meals. The school secretary will be pleased to give you further advice.

### **PACKED LUNCHES**

Children may bring packed lunches to school. These are eaten in the hall or outside on the picnic tables in warmer weather. Please ensure that your child brings a balanced lunch, without chocolate bars, sweets, crisps or drinks (except water). Water is provided for all pupils to drink.

Children who want to change from school meals to packed lunch must give a half term's notice.

If you want your child to come home for dinner, please send the school a letter informing us of your intention. Children are not allowed to leave the premises for any other reason.

### **SCHOOL UNIFORM**

The children, parents, staff and governors take pride in our school uniform. The school uniform was agreed in consultation with the children, parents, governors and staff of the school. We try to keep the uniform as simple and inexpensive as possible.

## **UNIFORM LIST**

Navy pinafore or skirt or culottes or long or short trousers or leggings.

Plain white school blouse or shirt (long or short sleeved, which must be worn with school tie) or white or navy polo shirt.

Navy jumper or cardigan or St Jude's sweatshirt.

Navy, black or white socks or tights.

Blue and white or navy and white checked or striped dress (summer term only)

Plain black sensible flat shoes (no trainers or boots).

St Jude's sweatshirts and ties are available only from the school office.

## **PE KIT**

White T shirt with school badge

Navy blue shorts

Blue PE bag (optional)

All items of PE kit are available only from the school office.

## **MONEY MATTERS**

### **MONEY**

Children should not bring money to school unless for a specific purpose. Staff will not look after money. Please ensure that any money sent to school is sent direct to the **class teacher** (not the office) in a sealed envelope, labelled with your child's name, class, amount and the purpose.

### **CHARGES WE MAKE**

The school provides all the basic materials necessary for your child's learning. However, you will be asked to contribute to the following:

#### **Educational outings**

These are funded on the basis of voluntary contributions from parents. There is no obligation to contribute and no pupil will be kept from taking part in an outing as a result of not contributing. However, if insufficient funds are received the school may cancel the proposed visit.

The exception to this is School Journey which must be paid for by parents. However grants are available to help those entitled to free school meals

## **Materials or ingredients**

Contributions are invited from parents for materials or ingredients for practical subjects where parents indicate in advance that they or their children wish to take home the finished product.

## **Damage or loss of equipment**

You may be asked to replace any equipment that has been wilfully damaged. This includes lost or damaged reading books, damage to musical instruments, etc.

## **MAINTENANCE FUND**

As a voluntary aided school the Governors are responsible for the external maintenance of the school, so we ask parents to contribute towards the insurance premium for the upkeep of the school building. This is paid annually to the Southwark Diocesan Board of Education. The funds raised through this scheme enable us to maintain the high standard of appearance of the school building. The school is redecorated externally on a rolling programme and building improvements are carried out. Please help by sending your contribution in promptly at the beginning of each school year.

## **EQUAL OPPORTUNITIES STATEMENT**

The staff and governors at St Jude's School are opposed to all forms of discrimination based on the grounds of a person's colour, sex, race, religion, disability or beliefs.

The school will constantly reappraise and develop its organisation and curriculum in order to meet the needs of its pupils and so provide the best possible environment in which children may achieve their full potential intellectually, emotionally, physically, morally and spiritually.

We will not tolerate name calling, insulting remarks, racist or sexist graffiti, undue pressure on individuals, bullying or any other types of anti-social behaviour. We will not use materials and literature that is either racially or sexually biased and dependant on stereotypes.

We will take immediate and positive action against any discrimination which takes part in our school community. Those responsible will be made aware of the school's opposition to discrimination. Sanctions will be applied as judged appropriate according to the circumstances.

Anti-discrimination is the responsibility of everyone. It is about self esteem, aspirations and achievements of all our children and it must be undertaken with sensitivity and commitment.

## **DISCLAIMER**

All information and particulars contained in this booklet are for the school year 2008-2009 and were correct when published. Schools are evolving institutions and it should not be assumed that there will be no alterations during this and subsequent school years.