



PUPIL PREMIUM POLICY

*Our children
Our St Jude's family
Happy Inspired Loved
The sky is not the limit
Ready for today prepared for tomorrow*

OUR MISSION

St Jude's Church of England Primary School exists to serve its community by providing education of the highest quality within a Christian framework of values and beliefs.

We help children to achieve their full potential by fostering a sense of belonging, encouraging their determination, faith, respect and love for each other, and teaching to the importance of being honest, selfless and thankful.

PRINCIPLES

Every child with his/her individual needs and gifts is a unique gift from God.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring Christian environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

BACKGROUND

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. At St Jude's school we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The Government requires that schools employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap.

PROVISION

In order to meet the above requirements, the Governing Body of St Jude's will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2016 - 2017 will be focussed on 'narrowing the gap' for those pupils not on track to achieve at least age related expectations, and make at least expected progress.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities
- Enrichment activities
- Interventions led by a Deputy Headteacher, teacher or teaching assistant including tuition and booster classes
- Alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme

The Headteacher, in collaboration with the SENDCO and Deputy Headteacher will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governor's Pupil, Achievement and Curriculum Committee.

REPORTING

It will be the responsibility of the Headteacher, to produce a termly report for the Governor's Curriculum Committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- an outline of the provision that was made during the term since the last meeting;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the main Governing Body to ensure and outline the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The Governing Body will consider the information provided from the Curriculum Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

Parents will be informed of how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils in the Governors' Annual Report to parents. This task will be carried out within the requirements published by the Department for Education Officer as necessary. Information on how the money has been spent will also be published on the school's website.

SUCCESS CRITERIA

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.